COMPENDIUM PIZZAZZ!

Book E



Gerard Romo Garrido



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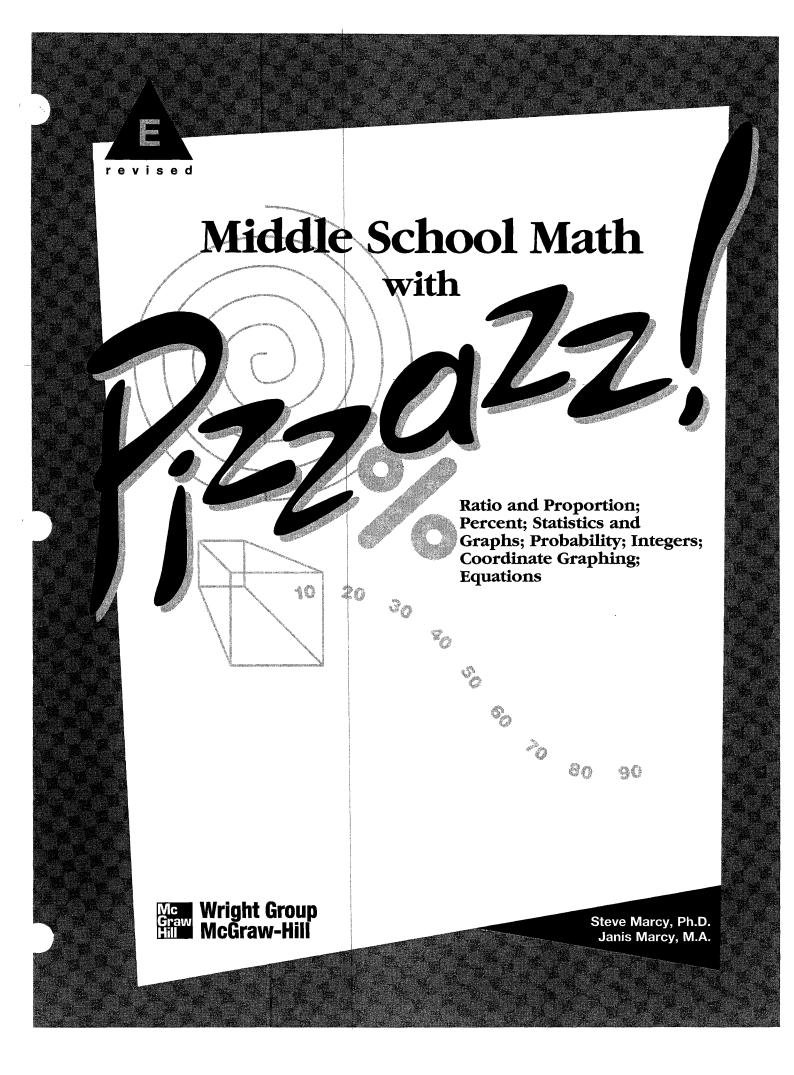
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NOTES FROM THE AUTHORS

MIDDLE SCHOOL MATH WITH PIZZAZZ! is a series of five books designed to provide practice with skills and concepts taught in today's middle school mathematics programs. The series uses many of the same puzzle formats as PRE-ALGEBRA WITH PIZZAZZ! and ALGEBRA WITH PIZZAZZ! both published by Creative Publications.

We believe that mastery of math skills and concepts requires both good teaching and a great deal of practice. Our goal is to provide puzzle activities that make this practice more meaningful and effective. To this end, we have tried to build into these activities three characteristics:

- **1. KNOWLEDGE-OERESULTS.** Various devices are used in the puzzles to tell students whether or not their answers are correct. Feedback occurs immediately after the student works each exercise. For example, if a particular answer is not in the code or scrambled answer list, the student knows it is incorrect. He or she can then try again or ask for help. Additional feedback and reinforcement occurs when the student finds a puzzle solution that is appropriate. This immediate knowledge of results benefits students and also teachers, who no longer have to spend time confirming correct answers.
- 2. A MOTIVATING GOAL FOR THE **STUDENT.** The puzzles are designed so that students will construct a joke or unscramble the answer to a riddle in the process of checking their answers. The humor operates as an incentive, because the students are not rewarded with the punch line until they complete the exercises. While students may decry these jokes as "dumb" and groan loudly, our experience has been that they enjoy the jokes and look forward to solving the puzzles. The humor has a positive effect on class morale. In addition to humor, the variety and novelty of procedures for solving the puzzles help capture student interest. By keeping scrambled answer lists short and procedures simple, we

have tried to **minimize** the time spent on finding answers or doing other puzzle mechanics.

3. CAREFUL SELECTION OF TOPICS AND EXERCISES. The puzzles within each topic area are carefully sequenced so that each one builds on skills and concepts previously covered. The sequence of exercises within each puzzle is designed to guide students in incremental, step-by-step fashion toward mastery of the skill or concept involved. A primary goal is the development of problem-solving ability. In order to solve problems, students need not only rules and strategies but also a meaningful understanding of basic concepts. Some puzzles in this series are designed specifically to build concepts. Other puzzles, especially those for estimation, also help deepen students' understanding by encouraging them to look at numbers as quantities rather than just as symbols to be manipulated. For puzzles specifically keyed to problem solving, we have tried to write problems that are interesting and uncontrived. We have included extra information in some problems, and have also mixed problem types within sets, so that the problems cannot be solved mechanically.

In addition to these efforts to make the puzzles effective, we have tried to make them easy to use. The topic for each puzzle is given both at the bottom of the puzzle page and in the Table of Contents on pages iv and v. Each puzzle is keyed to a specific topic in recent editions of leading middle school textbooks. Each puzzle requires duplicating only one page, and many of them provide space for student work. Finally, because the puzzles are selfcorrecting, they can eliminate the task of correcting assignments.

We hope that both you and your students will enjoy using these materials.

Steve and Janis Marcy

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NOTES ABOUT USING THE PUZZLES

The selection of topics for **MIDDLE SCHOOL** MATH WITH PIZZAZZ! reflects recent thinking about what is important in an updated middle school math program. Virtually every puzzle can be matched with a particular lesson in recent editions of popular textbooks. After students have received instruction in a topic and worked some sample exercises, you might assign a puzzle along with a selection of textbook exercises.

Students in the middle grades should begin to classify many mathematics problems and exercises into one of three categories:

- 1. MENTAL MATH. Problems for which an exact answer can be obtained mentally.
- **2. ESTIMATION.** Problems for which an approximate answer, obtained mentally, is sufficient.
- **3. TOOLS.** Problems requiring an exact answer that cannot be obtained mentally. Students will use paper and pencil and/or calculators.

Some of the puzzles in this series focus specifically on **one** of these categories. A few puzzles actually present problems in all three categories and ask the student to make the classification.

By the time they reach the middle grades, students should generally be permitted to use calculators for problems that require tools (Category 3). The most common argument against calculator use is that students will become overly dependent on them. This concern, though, appears to be based primarily on fear that students will rely on the calculator for problems in Categories 1 and 2, those that should be done mentally.

To solve problems in Category **3**, calculators are wonderful tools for computing. Students may also need paper and pencil to make diagrams, write equations, record results, etc., so they will need both kinds of tools. On the other hand, students should not need calculators for problems in Categories 1 and 2, problems that call for mental math or estimation. Skills in these areas are essential not only in daily life but also for the intelligent use of the calculator itself. The puzzles in this series reflect these three categories and the distinction between them.

When students do use calculators, you may want to have them write down whatever numbers and operations they punch in and their answers. This makes it easier to identify the cause of any error and assists in class management. Even when students do mental math or estimation puzzles, have them write a complete list of answers and, where appropriate, the process used to get the answers. Encourage students to write each answer before locating it in the answer list. Students should complete all the exercises even if they discover the answer to the joke or riddle earlier.

One advantage of using a puzzle as an assignment is 'that you can easily make a transparency of the page and display the exercises without having to recopy them on the board. You can then point to parts of a problem as you discuss it. It is often helpful to cut the transparency apart so that you can display exercises on part of the screen and write solutions on the remaining area.

Other books by Steve and Janis Marcy published by Creative Publications

Pre-Algebra With Pizzazz! in a Binder Covers most topics in a pre-algebra curriculum

Algebra With Pizzazz! in a Binder Covers most topics in a first-year algebra curriculum

What Happened When There Was a Kidnapping at Bizarre Middle School?

Write each ratio in simplest form, then find your answer at the bottom of the page. Write the letter of the exercise in the box above the answer.

I. Write .eachratio.													
(E) Stars to squares (O) Circles to stars													
(H) squares to circles (T) Stars to all figures													
$ \overbrace{M} \text{ Stars to circles} \qquad \overbrace{E} \text{ Squares to all figures} \qquad \bigstar $													
II. A TV screen is 15 in. high and 20 in. wide. Write each ratio.													
H Height to width													
III. A magazine photograph is 24 cm long and 16 cm wide. 24 cm Write each ratio. Ownor													
(E) Length to width													
P Width to length													
IV. There are 30 students in a class, including 16 boys. Write each ratio.													
(H) Girls to boys (R) Boys to girls													
E Girls to all students													
V. A fire-breathing swamp monster is 36 feet tall. When last observed, his shadow was 40 feet long. Write each ratio.													
T Height of monster to length of shadow													
(W) Length of shadow to height of monster													
VI. Count the number of teeth on each gear. Then write each ratio.													
(C) Teeth on Gear X to teeth on Gear Y													
(U) Teeth on Gear Y to teeth on Gear Z X													
(K) Teeth on Gear X to teeth on Gear Z													
$\frac{5}{18} \frac{6}{7} \frac{7}{15} \frac{2}{5} \frac{9}{10} \frac{5}{6} \frac{4}{3} \frac{1}{2} \frac{7}{8} \frac{1}{3} \frac{8}{7} \frac{5}{4} \frac{10}{9} \frac{7}{5} \frac{2}{1} \frac{3}{2} \frac{7}{11} \frac{3}{4} \frac{8}{15} \frac{5}{7} \frac{8}{3} \frac{4}{1} \frac{2}{3}$													

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Why Did the Writer Enjoy Living in a Basement?

Do each exercise and find your answer to the right. Write the letter of the answer in the box containing the number of the exercise. If the answer has a , shade in the box instead of writing a letter in it.

I.	Write each ratio as	a fractior	n in sin	nples	st fo	rm.				A	Answ	ers:			
(1)	7 to 12	29	:4							(Ĥ) -	8_	($\overline{\mathbf{h}} = 4$	<u>.</u>
3	8 to 10	4 2	20 to 12	2								5 1			5
5	25:50	666	out of	f 15							A) 1	Ō			•
7	80 to 60	83	5 out o	of 100	0							<u>6</u> 5	($D\frac{3}{1}$	0
9	78 out of 780	10 9	0:30							($\overline{A} \frac{1}{1}$	72		$s) \frac{1}{2}$,
(11)	The ratio of wins to and 90 losses.	tosses fo	or a tea	am wi	ith-6	60 w	ins			(Ē	(51	
(12)	The ratio of girls to 300 girls and 250 b		i 7th gi	rade	clas	ss wi	th			(A) -	7 6	(<u>)</u> -
(13)	The ratio of red to b mixing 24 oz of red				nt m	ade	by					5 3 2	($\mathbb{D}\frac{6}{7}$	<u>,</u>
(14)	The ratio of blue to mixing 24 oz of red				nt m	ade	by			(E) -	<u>2</u> 3	(<u>.</u>
	~ ************************************														
****	****	******	*****	****	***	***	****	****	****	****	****	****		****	****
•••• 11.	Write the ratio of th unit indicated (a un	e two me		ments	••• s in	◆◆◆◆ the	***4	***1	****	****	****	••••	••••	••••	****
•••• II. (15)	Write the ratio of th	e two me nit rate).	asurei				****	••••	••••	۵۵۵	Answ	ers:		••••	****
	Write the ratio of th unit indicated (a <i>un</i> A car traveled 300	e two me nit rate). miles on 20 words	asurei 15 gal	lons a	of g		••••	••••	••••			ers:	(B) 5	6 0
(15)	Write the ratio of th unit indicated (a un A car traveled 300 (miles per gallon) Ima Smurf typed 12	e two me <i>iit</i> rate). miles on 20 words	asurei 15 gal in 3 m	lons o	of g s.	as.	••••	••••	••••				(B) 5 L) 2	
 (15) (16) (16) 	Write the ratio of th unit indicated (a un A car traveled 300 (miles per gallon) Ima Smurf typed 12 (words per minute) Dr. Cranium travele	e two me nit rate). miles on 20 words ed 2,800 r 0 times ir	asurei 15 gal in 3 m miles i	lons c iinute n 5 ho	of g s. ours	as.	••••	••••	••••		M 4 C 3				2
 (15) (16) (17) (17) 	Write the ratio of th unit indicated (a un A car traveled 300 (miles per gallon) Ima Smurf typed 12 (words per minute) Dr. Cranium travele (miles per hour) A gear revolved 96	e two me nit rate). miles on 20 words ed 2,800 r 0 times ir nute)	in 3 m 13 gal in 3 m niles in n 30 m	lons c iinute n 5 ho iinute	of g s. ours	as.	••••	••••	••••		M 4 C 3 T 1	18 32		2 2	2
 (15) (16) (17) (18) (18) 	Write the ratio of th unit indicated (a unit A car traveled 300 (miles per gallon) Ima Smurf typed 12 (words per minute) Dr. Cranium travelet (miles per hour) A gear revolved 96 (revolutions per minute) Gloria Trench earnet	e two me nit rate). miles on 20 words ed 2,800 r 0 times ir nute) ed \$144 i	asurei 15 gal in 3 m miles i n 30 m n 8 ho eet in 4	lons o iinute n 5 ho iinute ours. 4 min	of g s. ours s.	as. S:	••••	••••		() () ()	 M) 4 C) 3 T) 1 W) 4 (V) 4 	18 32 5		2 2	2 0 20
 (15) (16) (17) (18) (19) (19) 	Write the ratio of th unit indicated (a unit A car traveled 300 (miles per gallon) Ima Smurf typed 12 (words per minute) Dr. Cranium travelet (miles per hour) A gear revolved 96 (revolutions per minute) Gloria Trench earnet (dollars per hour) Roger Bannister rational	e two me nit rate). miles on 20 words ed 2,800 r 0 times ir nute) ed \$144 i	asurei 15 gal in 3 m miles i n 30 m n 8 ho eet in 4 min	lons of 1000 minutes in 5 ho minutes ours.	of g s. ours s.	as. S:	19	8	12	() () ()	 M) 4 C) 3 T) 1 W) 4 (V) 4 	18 32 15 10	10) 2 2 2 1) 2 10 5	2 0 20

E-8

TOPIC 1-b: Ratio and Rate

CRYPTIC QUIZ

1. What should the JOLLY GREEN GIANT receive?

 $\overline{6}$ $\overline{5}$ $\overline{18}$ $\overline{11}$ $\overline{16}$ $\overline{15}$ $\overline{52}$ $\overline{18}$ $\overline{70}$ $\overline{2}$ $\overline{80}$ $\overline{18}$ $\overline{9}$ $\overline{12}$ $\overline{13}$ $\overline{80}$ $\overline{20}$ $\overline{30}$ $\overline{1}$ $\overline{18}$ **2.** Why did it take the GOAT more than 3 hours to finish a 20-page book?

5	18	21	8	9	12	16	6	24	4	18	20	3	60	5	10	16	7	20	3
	Solve appe											ode.	Eacl	h tim	e the	ansv	ver		
$1 \frac{2}{5}$	_ = -	<u>12</u> n				S	<u>3</u> 4	= _	9 n				G	<u>6</u> 2	= <u>21</u> <i>n</i>	-			
$\bigcirc \frac{11}{4}$	<u>0</u> = .	<u>n</u> 6				Y	<u>5</u> 15	= -	<u>n</u> 9				T	<u>12</u> 8	= <u>n</u> 4	-			
$\bigcup \frac{2}{r}$	- = - -	<u>5</u> 25				A) <u>33</u> n		<u>11</u> 3				L	<u>49</u> n	$=\frac{7}{10}$	ō			
$\bigvee \frac{r}{6}$		<u>6</u> 9				Z) <u>n</u> 4	= -	<u>18</u> 72				H	<u>n</u> 2	$=\frac{50}{20}$	<u>)</u>			
$\mathbb{W} \frac{1}{r}$	$\frac{4}{2} = \frac{1}{2}$	<u>7</u> 4				E) <u>8</u> 12	= -	1 <u>2</u> n				B	<u>n</u> 13	= 4/1	-			
$\mathbb{R}\frac{2}{6}$	$\frac{4}{3} = \frac{1}{3}$	<u>n</u> 5				N) <u>n</u> 10	= -	40 25				P	<u>24</u> n	$=\frac{3}{10}$	<u>0</u>)0			

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TOPIC 1-c: Solving Proportions

What Did Snidely Say After Filling His Car With Super Premium, TopTest, Power Plus Gasoline?

Solve each problem and find your answer in the rectangle below. Cross out the box that **contains** your answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

__ 0Z

- 1 The Jelly Junior High school color is made by mixing red paint with yellow paint. The ratio of red to yellow is 3 to 5. How much red paint should be mixed with 20 oz of yellow?
- 2 The Lawn Order lawnmower factory can produce 12 lawnmowers in 8 hours. How many hours will it take the factory to produce 30 lawnmowers? h
- 3 An object that weighs 10 lb on Earth would weigh only 4 lb on Mars. If you weigh 95 lb on Earth, how much would you weigh on Mars? _____ lb
 - The ratio of orange juice to pineapple juice in Tropical Treat punch is 4 to 3. Bill has 64 oz of orange juice. How much pineapple juice does he need? oz
- 5 A cookie recipe for 60 cookies calls for 4 cups of flour. How much flour is needed to make 90 cookies?

_cups

6) Jose can read 7 pages of his book in 5 minutes. At this rate, how long will it take him to read the entire 175-page book? _____min

- 7 While exercising, Julie found that her heart was beating 12 times every 5 seconds. How many times was it beating per minute (60 seconds)?
- 8 If there are 1,200 calories in 8 oz of hot fudge, how many calories are in 3 oz of hot fudge? _____ cal
- 9 At a certain college, the ratio of men to women is 6 to 5. If there are 1,500 men, how many women are there?
- 10 One of the world's largest stainedglass windows is at Kennedy international Airport in New York. It is a rectangle with a height to length ratio of 2 to 25. If the window is 24 feet high, how long is it? _____ft

HI	PU	TA	KE	EP	JU	NK	IN
450	48	1,210	300	12	125	340	20
GO	TO	НО	OD	NE	ED	GA	SS
136	1,250	6	15	40	144	38	7

E-10

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Did You Hear About...

A	B	С	D	E	F
G	H	I	J	К	L ?

Use a calculator to do each exercise. Find your answer and notice the word next to it. Write this word in the box containing the letter of the exercise.

I. Solve. Round each answer to the nearest tenth.

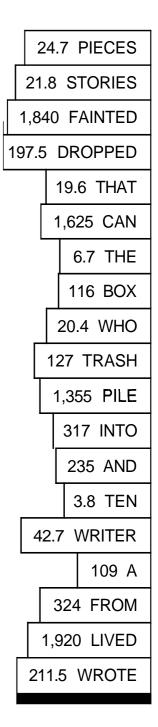
(A) $\frac{7.5}{12} = \frac{4.2}{x}$	$(B) \frac{15}{8} = \frac{80}{x}$
$\bigcirc \frac{6}{9.4} = \frac{x}{32}$	(D) $\frac{7.9}{x} = \frac{1}{25}$
$(E) \frac{12}{x} = \frac{3.14}{1}$	(F) $\frac{x}{58} = \frac{37.5}{100}$

II. Solve. Round each answer to the nearest whole number.

- G Tom's red bicycle travels 50 ft for every 3 pedal turns. How many pedal turns are needed to travel a mile (5,280 ft)?
- H For a survey, a company decided to call 7 out of every 5,000 people. How many people should be called in a town of 78,000 people?
- I) Gloria Trench checked her gas mileage and found that she had used 16.6 gal of gas to travel 372 mi. At this rate, how many gallons will she use to travel from San Francisco to Washington, D.C., a distance of 2,850 mi?
- J A U.S. nickel contains 3.9 g of copper and 1.2 g of nickel. How many kilograms of copper must be combined with 500 kg of nickel to make nickel coins?
- K On the stock exchange, 100 shares of Pizzazz Corp. stock are selling for \$425. How many shares can be purchased for \$1,000?
- L At Paul Bunyon's logging camp, the cook scrambled 20 eggs for every 3 loggers. How many eggs did he need for the 288 loggers at the camp?

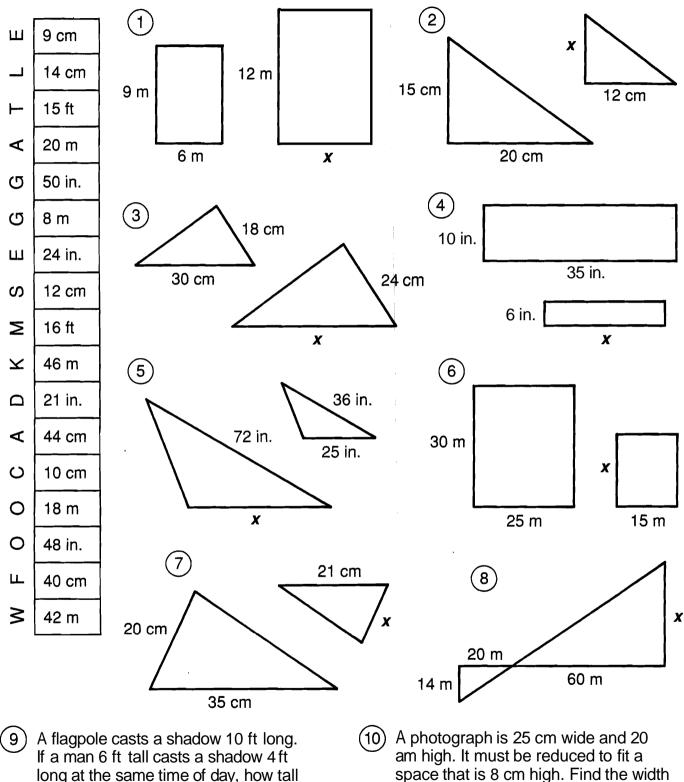
E-11

MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications



What Is a Termite's Favorite Breakfast?

For each pair of similar figures, find the length x. Cross out the letter next to your answer. When you finish, the answer to the title question will remain.



long at the same time of day, how tall is the flagpole?

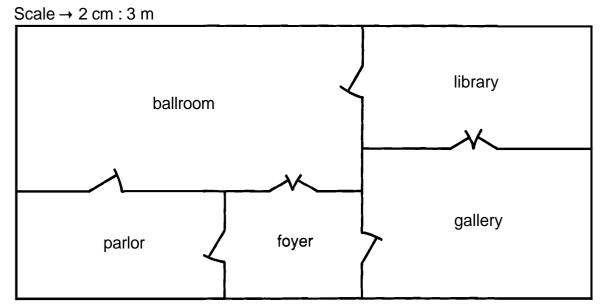
TOPIC 1-f: Similar Figures

E-12

MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications

of the reduced photograph.

What Goes Ha! Ha! Ha! Thud?



This is a scale drawing of one floor in a European castle. Do each exercise and find your answer in the adjacent answer column. Write the letter of the answer in each box containing the number of the exercise.

I. One dimension is given for each room. Measure to find the other dimension to the nearest tenth of a centimeter.

1 ballro	om	4.3 c	m b	y								(l) з	.6 c	m		N) 6.0) cm
2 librar	у	3.2 c	m b	Y								G	ر ک	.3 c	m		$\overline{\langle}$)) 3.4	4 cm
(3) parlo	r	2.8 c	m b	y									\leq						
(4) foyer		2.8 c	m by	y									\leq	.1 c			\bigcirc		5 cm
5 galler	У				by	6.0 (cm					(E	E) 3	.9 c	m		В) 8.4	4 cm
II. Find th the sho	e actua orter dim			nen	sion	IS. ("	Len	gth"	refe	rs to	the	long	_			nan	d "w		
6 lengt	h of the		$\overline{7}$) w	idth	of th	e					(F	ه (.65	m		(F) 4.:	2 m
ballro			Ċ	/	allro								9 (آ	m			(\mathbf{I})) 13	.65 m
8 lengt librar	h of the y		9	/	idth orary	of th '	e					(5 🔊	.4 m	ו		Ĺ) 8.2	25 m
(10) lengt parlo	h of the r		(11	/	idth arlor	of th	e					Æ	\sim	3.2 .45			(H	(15 m 1 m
(12) lengt foyer	h of the		(13	/	idth aller	of th y	e					Ē	-) 5	.85	m		G) 4.8	3 m
12 8	12 2	10	12	4	9	13	6	2	9	13	6	1	13	5	12	7	3	11	11

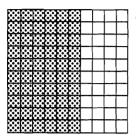
What Do Centipedes Hate To Do?

F

Do each exercise and find your answer at the bottom of the page. Write the letter of the exercise in the box containing the answer.

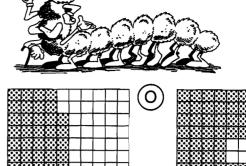
E

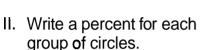
Write a percent for the amount shaded. I.



T

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		-				-	 	
					-			-
	88	8						\square
	8	8		**				
					L.			





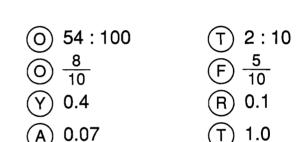
the shaded circles

the unshaded circles

III. Write a percent for each ratio.

(S) 1 to 100	(N) 83 to 100
$\underbrace{}{\mathbb{W}} \frac{75}{100}$	$\overset{\smile}{\mathbb{H}} \frac{24}{100}$
(H) 0.62	0 0.98
T 0.03	G 0.86
IV. Solve.	-

- There are 100 centimeters in a meter. D What percent of a meter is 30 cm?
- There are 100 cents in a dollar. What Т percent of a dollar is \$0.15?
- Of the 100 million acres in California, Othe federal government owns 45 million acres. What percent is this?

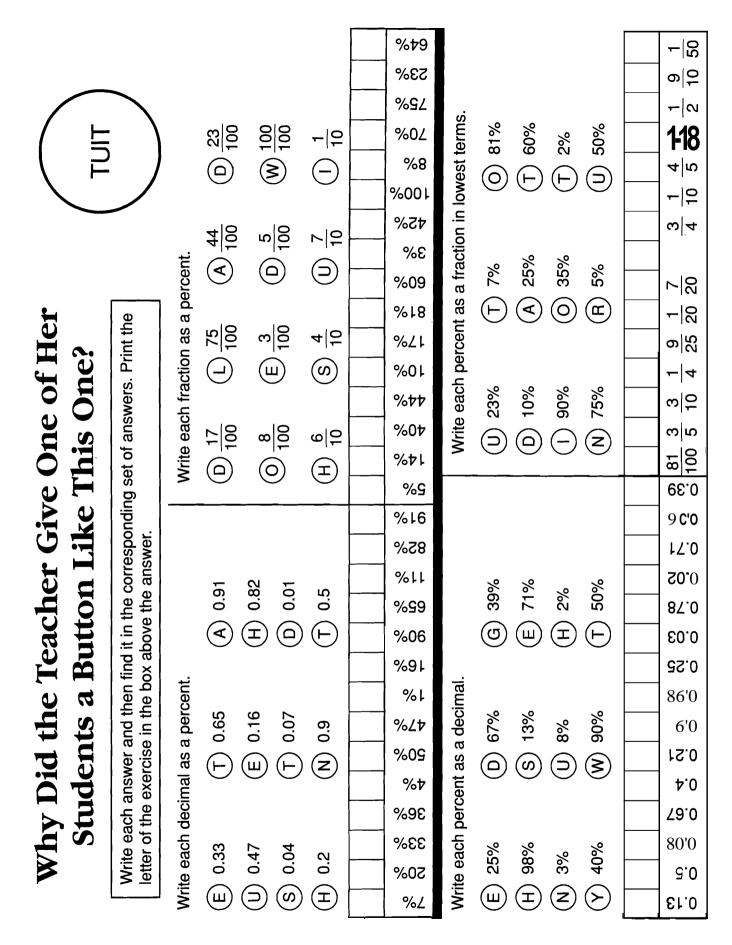


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- Gulliver tossed a coin 100 times and (N) got 43 heads. What percent of the tosses were *tails*?
- Of 100 students surveyed, 90 chose (F) math as their favorite subject. What percent chose math?
- A sheet of 100 stamps has 22 stamps (R) left. What percent of the stamps has already been used?

1%	3%	7%	10%	15%	18%	20%	24%	25%	29%	30%	`33% 	40%	42%	45%	48%	50%
54%	57%	59%	60%	62%	67%	71%	75%	78%	80%	83%	86%	88%	90%	96%	98%	100%

TOPIC 2-a: Percent



Why Didn't Dexter Want a Pocket Calculator?

Do each exercise and find your answer in the answer columns. Write the letter of the exercise in the box containing the number of the answer.

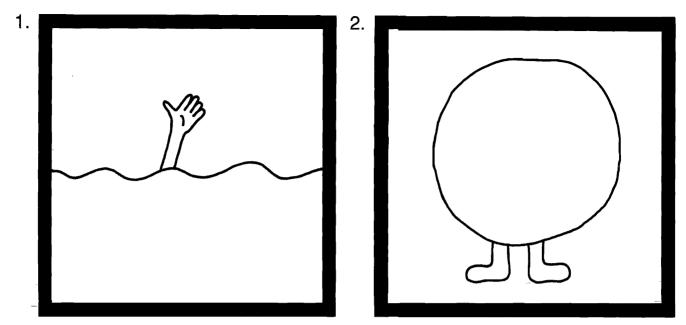
I. Write each percent as a fraction in lowest terms.	II. Write each fraction as a percent.
W 20% E 80%	$(A) \frac{2}{5} \qquad (E) \frac{1}{20}$
(A) 15% (K) 45%	
(H) 25% (E) 75%	$(H) \frac{3}{25} \qquad (N) \frac{16}{25}$
Y 30% D 70%	
(R) 4% (O) 36%	$(T) \frac{3}{5} \qquad (E) \frac{1}{4}$
W 18% A 66%	$(H) \frac{7}{10} \qquad (P) \frac{3}{4}$
S 13% (H) 49%	II. Write each fraction as a percent. A $\frac{2}{5}$ E $\frac{1}{20}$ C $\frac{9}{10}$ A $\frac{7}{20}$ H $\frac{3}{25}$ N $\frac{16}{25}$ D $\frac{1}{50}$ O $\frac{23}{50}$ T $\frac{3}{5}$ E $\frac{1}{4}$ H $\frac{7}{10}$ P $\frac{3}{4}$ L $\frac{17}{20}$ K $\frac{9}{100}$ M $\frac{24}{25}$ N $\frac{67}{100}$ M $\frac{24}{25}$ (37) 40% (11) 72% (a) 5% (30) 60% (5) 85% (33) 12% (22) 64% (24) 88% (7) 25% (13) 67% (20) 96% <
E 95% Y 50%	$\bigcirc \frac{24}{25} \qquad \bigcirc \frac{67}{100}$
••••••••• ANSWERS •••••••••	§ ••••••••• ANSWERS ••••••••
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	9 2% 37 40% 11 72%
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	(14) 5% (18) 46% (25) 75% (28) 9% (30) 60% (5) 85%
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	33 12% 22 64% 24 88% 7 25% 13 67% 27 90%
$(31)\frac{13}{100}$ $(34)\frac{3}{4}$ $(6)\frac{1}{25}$ $(8)\frac{33}{50}$	(1) (1) <th(1)< th=""> <th(1)< th=""> <th(1)< th=""></th(1)<></th(1)<></th(1)<>
1 2 3 4 5 6 7 8 9	10 11 12 13 14 15 16 17 18 19
20 21 22 23 24 25 26 27 28	29 30 31 32 33 34 35 36 37 38

E-16

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TOPIC 2-b: Percent and Fractions

What Are the Titles?



Title 1:

 94%
 42%
 68%
 13%
 26%
 83%
 3%
 15%
 22%
 55%
 13%
 6%
 33%
 44%
 13%
 42%
 3%

 Title 2:

57% 86% 57% 57% 23% 13% 92% 8% 86% 4% 71% 44% 55% 42% 4% 73%

TO DECODE THE TITLES OF THESE TWO PICTURES:

Write each fraction as a percent rounded to the nearest whole percent. Find your answer in the code. Each time the answer appears, write the letter of the exercise above it.

0	$\frac{1}{3}$	$\bigcirc \frac{6}{7}$	$\left(T \right) \frac{2}{9}$	$\bigcirc \frac{5}{12}$
P	<u>11</u> 15	$(E) \frac{1}{8}$	$\left(\right) \frac{5}{6}$	(L) $\frac{7}{30}$
H	<u>6</u> 11	$\bigcirc \frac{15}{16}$	(G) $\frac{1}{13}$	$\left(N\right)\frac{1}{32}$
V	<u>27</u> 40	$\bigcirc \frac{4}{9}$	$\bigcirc M \frac{3}{80}$	(B) <u>57</u> 100

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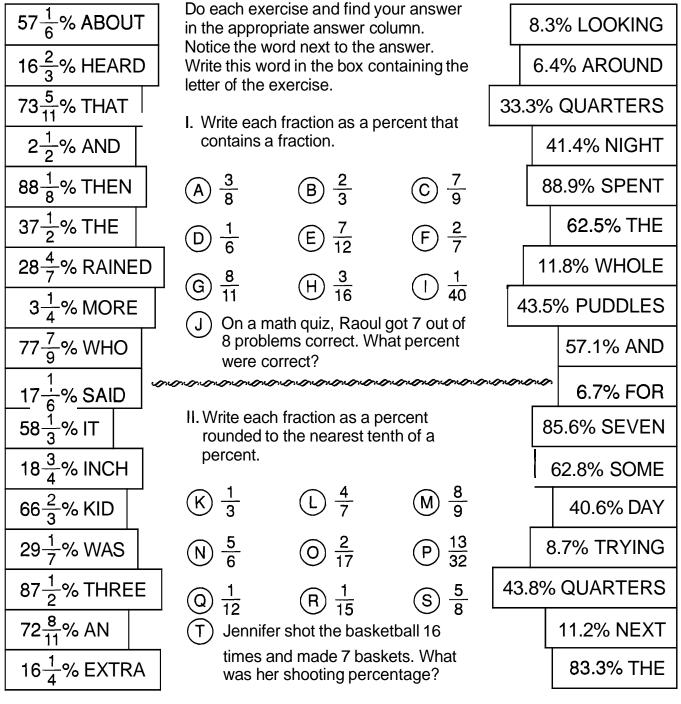
E-17

TOPIC 2-b: Percent and Fractions

Did You Hear About...

Α	В	С	D	E	F	G
Η	1	J	К	L	М	N
0	Ρ	Q	R	S	Т	?

Answers A - J:



Answers K - T:

TOPIC 2-b: Percent and Fractions

E-18

	100%					
	111111 %	A 3	(<mark>−</mark>) 3	$(-)\frac{1}{100}$	E 1	6 4 5 5
Jypt Kept? orresponds to the percen		$\overline{1}$	က 8 (၂)	F) 8		8 2J
Money in Egypt Kept? on the number line that corresponds to the perc er line at that point.	11111111111111111111111111111111111111	(N) 10 10	(B) 3 10	$(H) \frac{7}{10}$	(_) 10	to put a > or < in each \bigcirc . $\frac{2}{5}$ $\frac{2}{3}$
Where Is Most of the Money in Egypt Kept? rite a percent of the exercise above the number line at that corresponds to the percent. rite the letter of the exercise above the number line at that point.	111111111111111 % 30%	H) 5	5 5	0 5	S 5	EXTRA: Use your answers and the number line above to $\frac{3}{10} \bigcirc \frac{1}{3} \frac{3}{3} \bigcirc$
Where Is Writw a percent dr ed Write the letter of the	 ▲ 	(s)	E 1 4	$\stackrel{(E)}{=} \frac{3}{4}$		EXTRA: Use your answers ar
MIDDLE SCHOOL MATH © Creative Publications	WITH PIZZAZZ! BO	OOK E	E-19		TOPIC	2-b: Percent and Fractions

What Happened After **Old** King Cole Ordered That Chopped Cabbage Must Be Mixed With Mayonnaise?

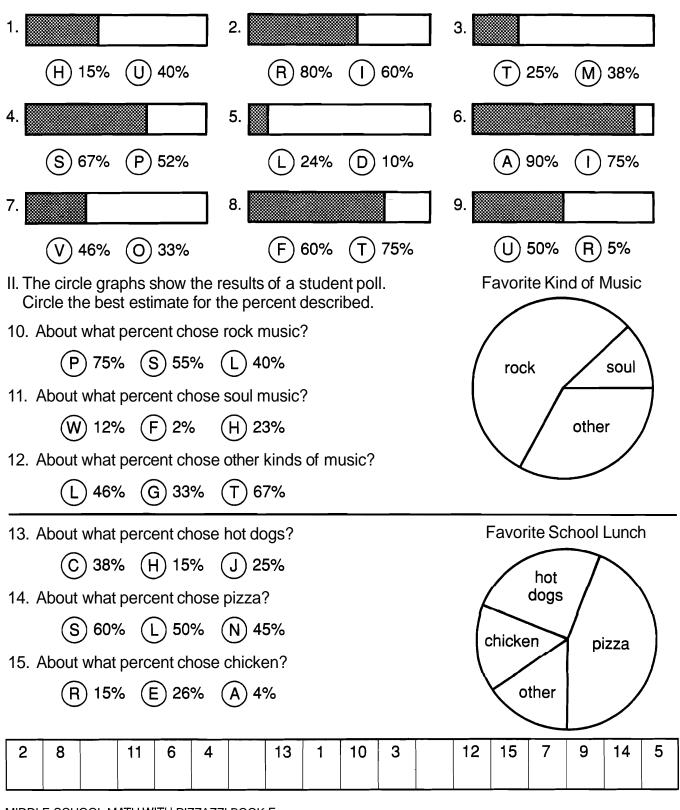
Do each exercise and find your answer in the answer column below it. Write the letter of the answer in the box containing the number of the exercise.

I. Write each percent as a decimal. II. Writeeachdecimalasapercent. 42% (11)15% (16) 0.38 (21)9% 0.04 (26) 1 6 0.46 (17)(22)2 18% 7 2% (12)62.5% 0.94 0.08 (27 0.125 (18) (23) 33.3% 0.75 0.01 ໌ 3ີ 77% 8 5% (13` (28) 0.667 (24) ໌9` 20% 1.5% (19) 0.094 0.8 0.046 4 4.2% (14) (29) (5)(20) 0.075 (25)1.8% 50% 150% 0.1 1.25 (10) (15) (30) Ū. Answers: Answers: Answers: Answers: Answers: Answers: 0 (\mathbf{R}) (N) 1.8 Έ (\mathbf{S}) 0.02 0.0333 **94**% 8% (C)4.6% 0.042 (W) 0.005 (C) 7.5% 40% (\mathbf{A}) 1.5 Т 12.5% L MIDDLE SCHOOL MATH WITH PIZZAZZI BOOK E (P)0.077 (G) (W)B` 10% 0.2 N 0.625 3.8% Ρ 0.46% (E)0.42 Ó 0.09 75% \mathbf{S} 15.0 4% S 66.7% (K) Ή` 0.77 (M) 0.94% ΝÌ 0.05 0.333 100% 1.25% A (E) 0.018 F 0.15 38% A 80% 6.67% 2.0 Κ (G) (\mathbf{R}) 4.2 750% \mathbf{O} 1% 0.5 (Y 6.25 46% (\mathbf{S}) (A) ٧` 0.18 A 0.009 (т 0.015 9.4% 0.8% 125% 2 5 15 13 10 12 6 20 17 26 24 21 18 29 23 27 16 28 22 30 14 8 11 9 4 7 3 19 25 1

Why Did The Coffee Taste Like Mud?

For each exercise, circle the best estimate. Write the letter next to your answer in the box containing the exercise number.

I. Circle the percent that tells about how much of the bar is shaded.



MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications What Did Olga's Uncle Give Her For Cold Feet? the answer columns. For each set of exercises, there is one extra answer. Write the letter of this answer in the corresponding box at Do each exercise mentally, write your answer, and then mark it in the right.

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A 12.5 m² (K) 1.25 m² (N) 30 volts 12 volts (L) 0.64 oz (D) 10.1 kg P 1.01 kg T) 5,280 ft 32 oz E) 5.28 ft **m** Z volts volts () 0.25 m² (H) 2.5 m² · 50.5 kg (S) 5.05 kg 3.2 oz (R) 6.4 oz .8 ft 8 ft Ansver: s: H)60 2. Z Ø g 0 Z Ē Ð S S 100% of 5,280 ft 1)% 0.5,280 ft 5 5 Ö 10% of 101 kg 50% of 101 kg 5% of 25 m² 11% of 25 m² N O 10% of 4 0z 1% of 25 m² 1% of 101 kg % (of 120 v 0% of 120 1% of 6 c of 0% of 120 50% of 4 ∞ တ U) 250 ducks (A) 500 ducks (T) 50 ducks C) 7.5 min 80 cm 5 min 45 lb (A) 90 ال (M) 24 L 48 L $\hat{\bigcirc}$ Ē 0 () 25 Ducks (A) 15 min (J)2 0 cm (V) 1.5 m⁻ B)4 0 cm C) 4.5 lb (S) 12 L Answe rs: 4.8 di 6 E of 300 dwcks 5% (of 500d uoks (1% (of 500d uoks of 15 min of 00 cm 0% c of 15 min 90 ll of 4 cm of 40 cm 100% of 4^b L 50% of 90 lb 10% of 90lb 5% · 15 min of 48, 50% of 48 ď **00**% (100% 1000 10% 5% 1% <u>10</u> N 3 S タ

$10\% = \frac{1}{10}$		(G) $12\frac{1}{2}$ % of 40	(I) 20% of 60	(H) $33\frac{1}{3}$ % of 120	N 100% of 999	36 3 40 7		(I) 9% of 600	N 13% of 88	(H) 53% of 900	(P) 102% of 250	80 72 4 30
$12\frac{1}{2}\% = \frac{1}{8}$) $33\frac{1}{3}$ % of 60	$\int 12\frac{1}{2}\%$ of 16	50% of 48	D 100% of 32	32 18 30) 33% of 90) 51% of 72) 27% of 400	3) 99% of 18	5 70 12 250 40
$20\% = \frac{1}{5}$		U	\bigcirc	U	C	9 24 42 8 2		U	1% of 200	U	Ū	23 32 11 100
$25\% = \frac{1}{4}$	mentally.	Ð	E	Ð	E	80 2 15	ch percent.	N N	L) 2	0		50 60 15
$33\frac{1}{3}\% = \frac{1}{3}$	o find each percent r	(G) 20% of 15	(A) 50% of 18((U) 10% of 36	(C) $12\frac{1}{2}\%$ of 2	5 999 12 5	pers to estimate eac	(A) 48% of 64	(E) 24% of 280	(A) 32% of 150	N 18% of 75	450 6 75 18
$50\% = \frac{1}{2}$	 Use the chart above to 	(H) 25% of 36	(T) 10% of 70	(G) $33\frac{1}{3}$ % of 24	(A) 25% of 44	13 50 11 100 2	II. Use compatible numt	(E) 19% of 30	(T) 12% of 72	(E) 9% of 40	X 34% of 36	36 20 45 9 4
	$50\% = \frac{1}{2} \qquad 33\frac{1}{3}\% = \frac{1}{3} \qquad 25\% = \frac{1}{4} \qquad 20\% = \frac{1}{5} \qquad 12\frac{1}{2}\% = \frac{1}{8} \qquad 10\% = \frac{1}{10\%} \qquad 10\% = \frac{10\% = 10\% = \frac{1}{10\%} \qquad 10\% = \frac{1}{10\%} \qquad 10\% = \frac{1}$	$50\% = \frac{1}{2} 33\frac{1}{3}\% = \frac{1}{3} 25\% = \frac{1}{4} 20\% = \frac{1}{5} 12\frac{1}{2}\% = \frac{1}{8} 10\% = \frac{1}{1}$ I. Use the chart above to find each percent mentally.	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° I. Use the chart above to find each percent mentally. H) 25% of 36 G) 20% of 15 T) 50% of 26 O) $33\frac{1}{3}\%$ of 60 G)	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. 1. Use the chart above to find each percent mentally. 20% of 26 0 $33\frac{1}{3}\%$ of 60 0 1 10% of 70 A 50% of 15 1 50% of 26 0 $33\frac{1}{3}\%$ of 60 0 1 10% of 70 A 50% of 180 H 25% of 200 1 $12\frac{1}{2}\%$ of 16 0	$ = \frac{1}{4} 20\% = \frac{1}{5} 12\frac{1}{2}\% = \frac{1}{8} 10^{\circ} $ $ (7) 50\% \text{ of } 26 (0) 33\frac{1}{3}\% \text{ of } 60 (0) (1) 12\frac{1}{2}\% \text{ of } 16 (1) (1) (1) (2)\% \text{ of } 16 (1) (1) (2)\% \text{ of } 16 (1) (1) (2)\% \text{ of } 16 (1) (1) (2)\% \text{ of } 16 (1) (1) (2)\% \text{ of } 16 (1) (1) (2)\% \text{ of } 16 (2$	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. (H) 25% of 36 (G) 20% of 15 (T) 50% of 26 (O) 33 $\frac{1}{3}\%$ of 60 (G) (H) 25% of 36 (G) 20% of 15 (T) 50% of 26 (O) 33 $\frac{1}{3}\%$ of 60 (G) (T) 10% of 70 (A) 50% of 180 (H) 25% of 200 (T) 12 $\frac{1}{2}\%$ of 16 (T) (G) 33 $\frac{1}{3}\%$ of 24 (U) 10% of 360 (T) 20% of 500 (E) 50% of 48 (H) (A) 25% of 44 (C) 12 $\frac{1}{2}\%$ of 240 (H) 10% of 800 (T) 100% of 32 (N)	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally.(H) 25% of 36(G) 20% of 15(T) 50% of 26(O) $33\frac{1}{3}\%$ of 60(G)(T) 10% of 70(A) 50% of 180(H) 25% of 200(T) $12\frac{1}{2}\%$ of 16(I)(G) $33\frac{1}{3}\%$ of 24(U) 10% of 360(T) 20% of 500(E) 50% of 48(H)(G) $33\frac{1}{3}\%$ of 24(H) 10% of 800(T) 100% of 32(N) 13 5011100259991258021592442820303030	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally.(H) 25% of 36(G) 20% of 15(T) 50% of 26(O) $33\frac{1}{3}\%$ of 60(G)(T) 10% of 70(A) 50% of 180(H) 25% of 200(T) $12\frac{1}{2}\%$ of 16(D)(G) $33\frac{1}{3}\%$ of 24(U) 10% of 360(T) 20% of 500(E) 50% of 48(H)(A) 25% of 240(H) 10% of 800(T) 100% of 32(N)13501110025999125802442820361. Use compatible numbers to estimate each percent.	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. (f) 25% of 36 (g) 20% of 15 (f) 50% of 26 (g) $33\frac{1}{3}\%$ of 60 (g) (f) 10% of 70 (g) 50% of 180 (f) 25% of 200 (f) 12 $\frac{1}{2}\%$ of 16 (f) (g) 33 $\frac{1}{3}\%$ of 24 (g) 10% of 360 (f) 20% of 500 (f) 50% of 48 (f) (g) 33 $\frac{1}{3}\%$ of 24 (g) 10% of 360 (f) 20% of 500 (f) 100% of 32 (g) (g) 25% of 44 (f) 12 $\frac{1}{2}\%$ of 240 (f) 10% of 800 (f) 100% of 32 (g) (13) 50 (11) 100 25 999 (12) 5 (g) 2 (15) 9 (24) 2 (15) 9 (24) 2 (11) 100% of 32 (g) (13) 50 (11) 100 (25) 999 (12) 5 (g) 2 (15) 9 (24) 2 (15) 9 (24) 2 (12) 2 (13) 9 (13) 2 (13) 3 (13) 9 (13) 9 (13) 9 (13) 9 (13) 9 (13) 9 (13) 9 (12) 9 (13)	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. (1) Use the chart above to find each percent mentally. (1) 55% of 26 (2) $33\frac{1}{3}\%$ of 60 (6) $33\frac{1}{3}\%$ of 24 (1) 10% of 360 (1) 20% of 800 (1) $12^{2}\%$ of 48 (1) $33\frac{1}{3}\%$ of 24 (1) 10% of 360 (1) 10% of 800 (1) 100% of 32 (8) $33\frac{1}{3}\%$ of 24 (9) 36 (1) 35% of 44 (2) $12\frac{1}{2}\%$ of 240 (1) 10% of 800 (1) 100% of 32 (8) 32% of 90 (1) 100% of 800 (1) 100% of 32 (8) 32% of 90 (1) 100% of 800 (1) 100% of 32 (8) 32% of 90 (1) 100% of 800 (1) 100% of 32 (1) 100% of 80 (1) 10% of 90 (1) 10% of 90 </td <td>$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. (1) Use the chart above to find each percent mentally. (1) S5% of 36 (2) $33\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $(1) 10\%$ of 70 (4) 25% of 180 (1) $12\frac{1}{2}\%$ of 16 (1) $(1) 2\%$ (1) $12\frac{1}{2}\%$ of 16 (1) $(1) 2\%$ (1) $(1) 2\%$<td>$50\% = \frac{1}{2}$$33\frac{1}{3}\% = \frac{1}{3}$$25\% = \frac{1}{4}$$20\% = \frac{1}{5}$$12\frac{1}{2}\% = \frac{1}{8}$$10^{\circ}$1. Use the chart above to find each percent mentally.$(H)$$25\%$ of $36$$(G)$$33\frac{1}{3}\%$ of $60$$(G)$$(T)$$10\%$ of $70$$(G)$$20\%$ of $15$$(T)$$50\%$ of $26$$(G)$$(T)$$10\%$ of $70$$(G)$$20\%$ of $16$$(T)$$12\frac{1}{2}\%$ of $16$$(T)$$(G)$$33\frac{1}{3}\%$ of $24$$(U)$$10\%$ of $360$$(T)$$20\%$ of $248$$(H)$$(G)$$33\frac{1}{3}\%$ of $24$$(U)$$10\%$ of $800$$(T)$$12\frac{1}{2}\%$ of $16$$(T)$$(G)$$33\frac{1}{3}\%$ of $24$$(U)$$10\%$ of $800$$(T)$$100\%$ of $32$$(N)$$(G)$$25\%$ of $240$$(H)$$10\%$ of $800$$(T)$$100\%$ of $32$$(N)$$(T)$$11$$100$$25$$999$$12$$5$$80$$2$$15$$90$$36$$(T)$$11$$100$$25$$999$$12$$5$$80$$2$$42$$8$$20$$32$$(N)$$(T)$$12\%$ of $240$$(H)$$10\%$ of $800$$(T)$$10\%$ of $32$$(N)$$(T)$$11$$100$$25$$999$$12$$5$$80$$2$$42$$8$$20$$32$$18$$90$$(T)$$12\%$ of $11$$100$$25$$999$$12$$5$$80$$21\%$$90$$90$$90$<tr< td=""></tr<></td></td>	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. (1) Use the chart above to find each percent mentally. (1) S5% of 36 (2) $33\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $3\frac{1}{3}\%$ of 60 (3) $(1) 10\%$ of 70 (4) 25% of 180 (1) $12\frac{1}{2}\%$ of 16 (1) $(1) 2\%$ (1) $12\frac{1}{2}\%$ of 16 (1) $(1) 2\%$ <td>$50\% = \frac{1}{2}$$33\frac{1}{3}\% = \frac{1}{3}$$25\% = \frac{1}{4}$$20\% = \frac{1}{5}$$12\frac{1}{2}\% = \frac{1}{8}$$10^{\circ}$1. Use the chart above to find each percent mentally.$(H)$$25\%$ of $36$$(G)$$33\frac{1}{3}\%$ of $60$$(G)$$(T)$$10\%$ of $70$$(G)$$20\%$ of $15$$(T)$$50\%$ of $26$$(G)$$(T)$$10\%$ of $70$$(G)$$20\%$ of $16$$(T)$$12\frac{1}{2}\%$ of $16$$(T)$$(G)$$33\frac{1}{3}\%$ of $24$$(U)$$10\%$ of $360$$(T)$$20\%$ of $248$$(H)$$(G)$$33\frac{1}{3}\%$ of $24$$(U)$$10\%$ of $800$$(T)$$12\frac{1}{2}\%$ of $16$$(T)$$(G)$$33\frac{1}{3}\%$ of $24$$(U)$$10\%$ of $800$$(T)$$100\%$ of $32$$(N)$$(G)$$25\%$ of $240$$(H)$$10\%$ of $800$$(T)$$100\%$ of $32$$(N)$$(T)$$11$$100$$25$$999$$12$$5$$80$$2$$15$$90$$36$$(T)$$11$$100$$25$$999$$12$$5$$80$$2$$42$$8$$20$$32$$(N)$$(T)$$12\%$ of $240$$(H)$$10\%$ of $800$$(T)$$10\%$ of $32$$(N)$$(T)$$11$$100$$25$$999$$12$$5$$80$$2$$42$$8$$20$$32$$18$$90$$(T)$$12\%$ of $11$$100$$25$$999$$12$$5$$80$$21\%$$90$$90$$90$<tr< td=""></tr<></td>	$50\% = \frac{1}{2}$ $33\frac{1}{3}\% = \frac{1}{3}$ $25\% = \frac{1}{4}$ $20\% = \frac{1}{5}$ $12\frac{1}{2}\% = \frac{1}{8}$ 10° 1. Use the chart above to find each percent mentally. (H) 25% of 36 (G) $33\frac{1}{3}\%$ of 60 (G) (T) 10% of 70 (G) 20% of 15 (T) 50% of 26 (G) (T) 10% of 70 (G) 20% of 16 (T) $12\frac{1}{2}\%$ of 16 (T) (G) $33\frac{1}{3}\%$ of 24 (U) 10% of 360 (T) 20% of 248 (H) (G) $33\frac{1}{3}\%$ of 24 (U) 10% of 800 (T) $12\frac{1}{2}\%$ of 16 (T) (G) $33\frac{1}{3}\%$ of 24 (U) 10% of 800 (T) 100% of 32 (N) (G) 25% of 240 (H) 10% of 800 (T) 100% of 32 (N) (T) 11 100 25 999 12 5 80 2 15 90 36 (T) 11 100 25 999 12 5 80 2 42 8 20 32 (N) (T) 12% of 240 (H) 10% of 800 (T) 10% of 32 (N) (T) 11 100 25 999 12 5 80 2 42 8 20 32 18 90 (T) 12% of 11 100 25 999 12 5 80 21% 90 90 90 <tr< td=""></tr<>

MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications

E-23

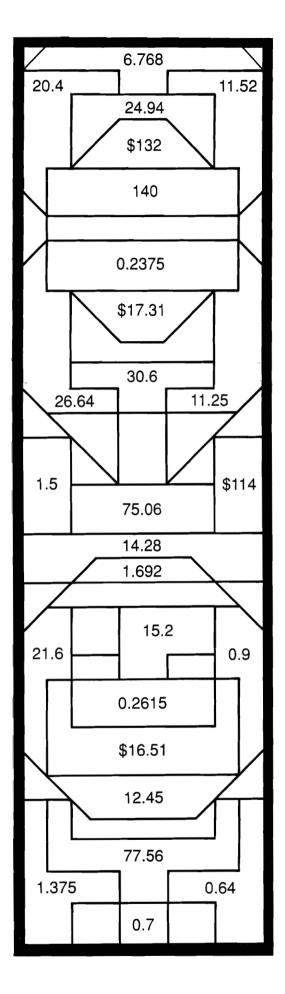
How Did Everybody Know When Sir Lancelot Was in Love with a Lady?

Estimate each percent. Under each exercise, circle the letter of the better choice. Write this letter in the box containing the number of the exercise.

•	he percent to a simple fra s easy to divide by the der	ction. Then change the am nominator of the fraction.	nount to a
(1) 26% of 27	(2) 49% of 61	(3) 33% of 299	50% = -
V about 10	G about 25	P about 100	
A about 7	D about 30	L about 120	
(4) 18% of 42	5 41% of 42	6 58% of 42	$25\% = \frac{1}{4}$
F about 12	O about 16	U about 20	$75\% = \frac{3}{4}$
R about 8	S about 10	I) about 24]
(7) 74% of 45	8 67% of 88	9 13% of 25	33 <u></u> 3 % <u>-</u> 3
H about 33	E about 60	L about 5	$66\frac{2}{3}\% = \frac{2}{3}$
N about 27	T about 50	R about 3	$3^{70} - 3^{70}$
(10) 37% of 25	(11) 63% of 25	(12) 86% of 25	
M about 12	U about 15	S about 21	$20\% = \frac{1}{5}$
T about 9	K about 20	N about 18	$40\% = \frac{2}{5}$
(13) 68% of 118	(14) 79% of 31	(15) 24% of \$202	$60\% = \frac{3}{5}$
B about 72	G about 28	T about \$44	
O about 80	H about 24	(R) about \$50	$80\% = \frac{4}{5}$
(16) 36% of \$75	(17) 62% of \$162	(18) 76% of \$47	
E about \$27	O about \$90	(R) about \$36	$12\frac{1}{2}\% = \frac{1}{8}$
() about \$36	(U) about \$100	L about \$30	$37\frac{1}{2}\% = \frac{3}{2}$
(19) 39% of 152	(20) 52% of 495	(21) 98% of 1,010	$37\frac{1}{2}\% = \frac{3}{8}$ $62\frac{1}{2}\% = \frac{5}{8}$ $87\frac{1}{2}\% = \frac{7}{8}$
F about 54	E about 240	(M) about 1,000	$\frac{62}{2}$ $\frac{7}{8}$ $\frac{1}{8}$ $\frac{1}{7}$ $\frac{7}{7}$
H about 60	N about 250	P about 100	8/ <u>-</u> % - 8
14 8 3 17 10	19 6 12 1 1 5 2 1	5 9 18 13 11 20	2 7 16 4

TOPIC 2-f: Estimating a Percent of a Number

MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications	DOUBLE CROSS 1. What do you get when you cross a MONKEY with a FLOWER?										
ATH WI	48.6 56.3 140 16 6.12 8.4 9.6 128 9.6 48.6 720 I .53 62.9										
TH PIZZ	2. What do you get when you cross a BABY with a COMPUTER?										
AZZI BO	1.53 16 21.87 6.7 118.8 7.8 140 6.12 6.7 140 2.24 6.12 118.8 1.53										
OOK E	3. What do you get when you cross a PENNY FROM LONDON with a HATCHET?										
т х	48.6 720 24.7 46.5 720 75 39.6 6.12 1.53 16 122.8 48.6 48.3 750 140 46.5 720 118.8										
5	TO DECODE THE ANSWERS TO THESE THREE QUESTIONS:										
	Do each exercise and find your answer in the code. Each time the answer appears, write the letter of the exercise above it.										
TOPIC	() 18% of 34 () 27% of 81 (Y) 85% of 74 (A) 54% of 90 (T) 33% of 360										
	(E) 62% of 75 (U) 4% of 56 (M) 6% of 140 (G) 12% of 625 (R) 5% of 134										
a Pe	(L) 90% of 44 (S) 9% of 17 (P) 48% of 20 (X) 70% of 69 (H) 2% of 800										
ent of a mbe	TO DECODE THE ANSWERS TO THESE THREE QUESTIONS: Do each exercise and find your answer in the code. Each time the answer appears, write the letter of the exercise above it. Image of 34 Image of 34 Image of 34 Image of 36 Image of 34 Image of 37 Image of 34 Image of 36 Image of 34 Image of 36 Image of 34 Image of 36 Image of 36 Image of 36 Image of 36										



What Can You Use to Stick Blocks of Snow Together?

Do the exercises below and find your answers in the rectangle. Shade in each area containing a correct answer. You will learn how to build an ice house.

1 21% of 68	2 85% of 36
3 8% of 144	(4) 3% of 720
5 2.5% of 55	6 9.4% of 18
(7) 6.8% of 300	8 33.3% of 80
9 4% of 16	(10) 7.5% of 12
(11) 30% of 37.5	(12) 72% of 9.4
(13) 3.8% of 400	(14) 87.5% of 160
(15) 70% of 110.8	(16) 5% of 4.75

- (17) Fabio is a video salesman. On each sale, he earns a commission of 12%. One of his customers bought a TV for \$550 and a VCR for \$400. How much did he earn in commissions?
- 18 Robin bought a bow and 15 arrows at Nottingham Archery Supply. The total price was \$254. In Nottingham there is a 6.5% sales tax. How much tax did Robin pay?

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MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications

What Does An Artificial Snow Machine Make?

Do each exercise below. Find your answer in the answer column and notice the letter next to it. Look for this letter in the string of letters near the bottom of the page and CROSS IT OUT each time it appears. When you finish, write the remaining letters in the rectangle at the bottom of the page.

I. Find the percent of the number.

(1)	120% of 70	2	200% of 12.5			(K) 132
3	0.4% of 980	4	0.16% of 600			(Y) 3.92
(5)	180% of 7.5	(6)	350% of 32			(P) 450
7	0.9% of 1,600	8	0.25% of 400			\sim
II.So	blve.				-	\sim
9	needed daily. If 60 mg of vitamin (C are	needed daily, how	mg		(L) 7.25 (S) 38
10	number in a dish of plain vanilla ic	e cre	am. If the ice crean			G 0.96 N 4.45
(11)	•			2 years ago. \$		(J) 1 (C) 25
(12)	rate of 0.5% per month. If she has	s \$1,4	50 in the account,	at the \$		(U) 266 (1) 750
(13)	An ore is 0.75% pure gold. How mare in 500 kg of ore?	nany I	kilograms of gold	kg		(V) 112 (O) 12.8
(14)	U U		<u> </u>	nt Ib		(B) 150(T) 3.75
(15)	But he has been practicing. Now I	nis sp	eed is 175% of his	wpm		(F) 620 (D) 13.5 (W) 425
 (a) 0.4% of 300 (b) 180% of 7.5 (c) 350% of 32 (c) 0.9% of 1,600 (c) 0.9% of 400 (c) 0.9% of 1,600 (c) 0.9% of 1,600<td>RUPS</td>		RUPS				
ļ	ANSWER TO PUZZLE:					

E-27

TOPIC 2-h: Finding a Percent of a Number: Percents Greater Than 100% or Less Than 1%

Answers

How Can You Tell a Dogwood Tree?

Decide whether you would choose mental math, estimation, or a tool (paper and pencil or calculator) to solve each problem. CIRCLE the letter in the appropriate column next to the problem.

Then solve the problem. Find the answer at the bottom of the page and write the letter you circled under it.

	Chasse		montol	moth			. [T	I	i			
	Choose		mental	main,		stimatio	on, or		loc		M	Ε	Τ
1	In a clas orchest										1	V	Н
2	Last yea the sche pizza se	ool days									U	С	A
3	Krispy k are in a						w many	ounce	s of sug	jar _oz	0	В	Ν
4	Karlene cost?	Karlene paid \$129 plus 6% sales tax for a guitar. What was the total cost?											S
5	the cost	Ms. Jackson bought a new car for \$9,360. She agreed to pay 10% of the cost as a down payment and finance the rest. How much was the down payment?											D
6	•	Jewelry marked 18-karat gold is 75% pure gold. How much pure gold is in an 18-karat gold necklace that weighs 258 grams?										Е	Y
7	All the clothes at Unique Boutique are on sale. The discount is $33\frac{1}{3}\%$ of the regular price. About how much would you save on a jacket with a regular price of \$59.50?										S	В	G
8	The school dance committee had a budget of \$200 for the Halloween dance. It decided to spend 25% of the budget on decorations. How much can be spent on decorations?										Т	Ρ	N
9	A writer earns 8% of total sales dollars as a royalty. If 2,000 copies of his book are sold at \$14.95 each, how much money does he make?										L	U	R
137.2	24 8	193.5	35	7	50	136.74	2,485	20	21	2,392	2 93	6 1	87.5

How Do You Make a Vegetable Necklace?

Use the information given in the chart to fill in the missing values. In the rectangle below, cross out the box containing each correct answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

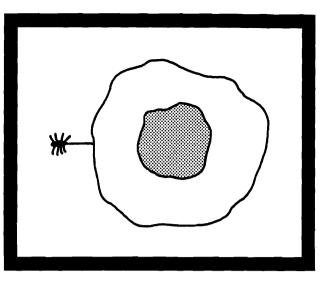
Article on Sale					riginal Price	Percent Discount				ale rice
	1. calculator				\$12	25%				
	2. tent				\$90	25%				· · · · · ·
	3. sw	eater			\$65	25%				
	4. dress			\$	678.00	15%	15%			
	5. ca	mera		\$	129.50	40%				
	6. sports jacket		t		\$140	35%				
	7. tap	be deck		\$	299.95	20%				
	8. VC	CR		\$575.00		10%				
	9. racing bike				\$360	33 <u>1</u> %				
		Y	FI		ST	OU	OP	A	D	R
\$	DO 517.50	\$51.80	\$67.		\$508.50		\$240	1	.70	\$75.20
Ψ	ST	IN	TO		BI	GB	A	<u>+</u>	X	OF
	\$9	\$43.75	\$12		\$49	\$69.30	\$3	1	9.96	\$16.25
	Ρ	EA	Т		RY	CA	NS			UP
	\$91	\$227.86	\$66.	30	\$48.75	\$57.50	\$64.50	\$22	2.50	\$77.70

TOPIC 2-j: Problem Solving: Discounts and Sale Prices

What Is the Title?

TO FIND THE TITLE OF THIS PICTURE:

Do each exercise below and find your answer in the code. Each time the answer appears, write the letter of the exercise above it.

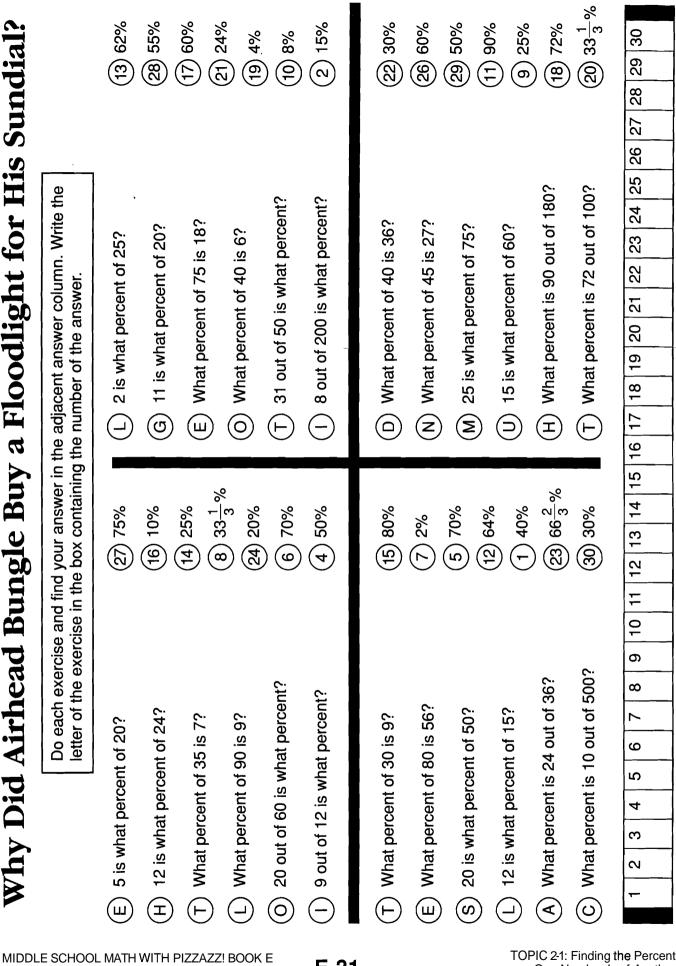


CODED TITLE:

\$840 \$27 \$943 \$210 \$3	1.50 \$36 \$425 \$421.60 \$1,8	00 \$1,200 \$943 \$96 \$3,780					
\$938 \$225 \$3,810 \$1,270	\$36 \$943 \$31.50 \$210	\$1,340 \$31.50 \$3,780 \$3,780					
I. Find the interest.							
N savings account deposit: \$800 rate: 6% per year time: 2 years	D savings account deposit: \$1,400 rate: 5% per year time: 3 years	 auto loan borrow: \$5,000 rate: 12% per year time: 3 years 					
A personal loan borrow: \$1,250 rate: 9% per year time: 2 years	E checking account deposit: \$700 rate: 4.5% per year time: 1 year	P credit card cash advance borrow: \$300 rate: 18% per year time: 6 months					
W money-market fund invest: \$6,000 rate: 8% per year time: 2.5 years	(R) savings bond invest: \$50 rate: 7.2% per year time: 10 years	S home improvement loan borrow: \$2,000 rate: 10.5% per year time: 4 years					
II. Solve. (Interest-ing problem	s.)						
T Aldo put \$400 into a savir that paid an interest rate of year. What was the total a account at the end of 1 ye (Total amount = principal)	of 5.4% per of dep amount in his rate of ear? CD w plus interest)	chen invested \$1,000 in a certificate posit (CD) that paid interest at a of 9% per year. How much was the yorth at the end of 3 years?					
 Suzanne borrowed \$820 one year. If the annual int 15%, what was the total a owed the bank at the end 	from a bank for union erest rate was 10% amount she credit	k borrowed \$3,600 from a credit of for 6 months at an interest rate of per year. How much did he owe the t union at the end of the 6 months?					
TOPIC 2-k: Problem Solving: Simple Int	erest E-30 MIE	DDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publication:					

Why Did Airhead Bungle Buy a Floodlight for His Sundial?

Do each exercise and find your answer in the adjacent answer column. Write the letter of the exercise in the box containing the number of the answer.



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E-31

One Number Is of Another

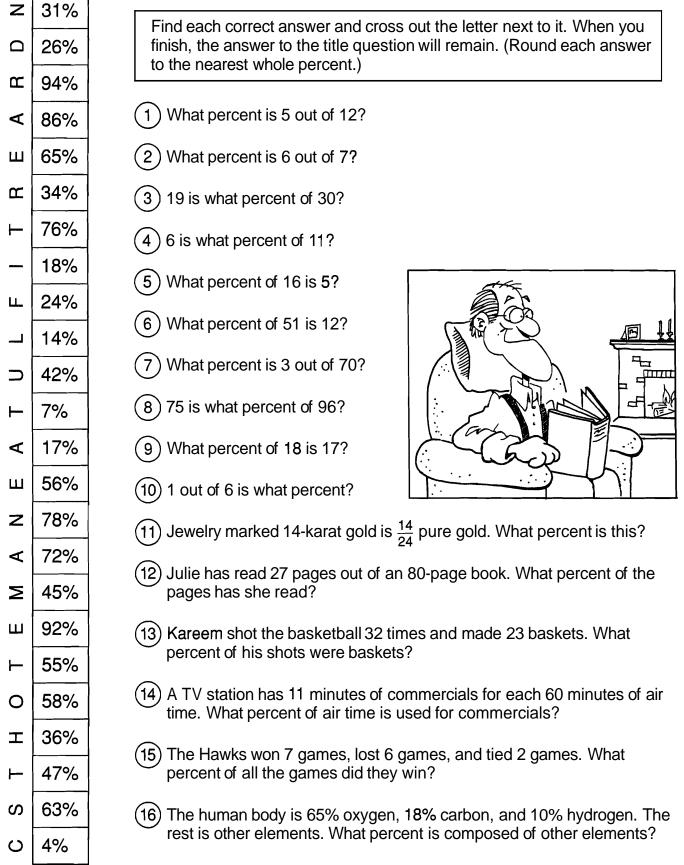
What Did the Policeman Say to His Stomach?

Use estimation to choose Category I, II, or III for each percent. Under each exercise, circle the letter of the best choice. Write this letter in the box containing the number of the exercise.

l less than 50%	II between 50	0 <u>% anc</u>	100%	lll n	nore than 100%				
(1) 39 is what percent of	60?	2	25 is wha	t percent	nt of 97?				
K I E II	<u>с</u> III		A	W 11	BIII				
3 What percent of 81 is	s 70?	4	(4) What percent of 70 is 81?						
	GIII		N I						
5 9 out of 24 is what pe	ercent?	6	300 out o	f 405 is w	hat percent?				
0 I H II			PI	E II	(F)	-			
7 What percent of 62 is	s 92?	8	What per	cent of 11	0 is 225?				
M I L II	N III		I T	R II	U III				
9 7 is what percent of	34?	(10)) 34 is what percent of 7?						
E I P II	(F) III			N H	(R) III				
(1) What percent is 25 c	out of 48?	(12)	What per	cent is 23	out of 48?				
	B		U I	S II					
 (13) Fink's typing speed i from 20 words per m words per minute. H is what percent of his 	inute to 45 is old speed	\bigcirc	Fink's typing speed increased from 20 words per minute to 45 words per minute. His new speed is what percent of his old speed?						
V I M II	G III		MI						
 (15) The regular price of \$980, but it is on sale. The sale price is what the regular price? (T) I (D) II 	e for \$750. at percent of P III	 The regular price of a computer is \$980, but it is on sale for \$750. The regular price is what percent of the sale price? R I F II S III 							
11 5 8 2 14 9	9 12 7	15 1	10	4	13 6 16	3			

TOPIC 2-m: Estimating the Percent One Number Is of Another

What Happened to the Plastic Surgeon as He Sat by the Fire on a Cold Winter Night?



E-33

Why Did the Man in the Shower Say, ''Soap, Soap, Soap?"

Solve each problem below. (Round percents to the nearest whole percent.) Find your solution and notice the two letters next to it. Write these letters in the two boxes above the exercise number at the bottom of the page.

- 1 On a math test, Miranda got 17 out of 20 problems correct. What percent of the problems were correct?
- 2 Last semester, 150 out of the 800 students at Jungle Junior High made the Honor Roll. What percent of the students made the Honor Roll?
- 3 The width of a singles tennis court is 75% of the width of a doubles court. A doubles court is 36 feet wide. How wide is a singles court?
- (4) About 60% of the human body is water. At this rate, how many pounds of water are in the body of a 95-pound person?
- 5 Tapes-R-Us is having a sale on HQ tape players. The regular price is \$60. The discount is \$18. What percent discount is this?
- Mr. John Doe was figuring out his federal income tax. His income was \$26,800, but he was able to subtract \$5,500 in deductions. He paid 15% of the remaining income in tax. How much did he pay?
- 7 Steve put \$500 into a savings account. At the end of one year, he had earned \$30 in interest. What interest rate was the bank paying?
- 8 At Marble Middle School, 35% of the students are 6th graders, 32% are 7th graders, and the rest are 8th graders. What percent are 8th graders?
- 9 Mr. Spoke is a salesman at Pop's Cycle Shop. Each month he earns \$800 plus 7% of his total monthly sales. How much did he earn last month if his sales totaled \$9,200?
- (10) The area of a 25-inch TV screen is 300 square inches. The area of a 40-inch TV screen is 768 square inches. The area of the smaller screen is what percent of the area of the larger screen?

5	2	7	4	9)	1	8	3	e	3	1	0	3	3

TOPIC 2-n: Problem Solving: Mixed Applications



25

LM

EW

ED

TA

IN

SS

SO

NG

OD

Gl

ΗE

RS

AP

BA

AF

NT

WA

72%

25 ft

\$3,195

\$1,514

57 lb

6%

37%

85%

\$3,275

\$1,444

30%

27 ft

59 lb

39%

33%

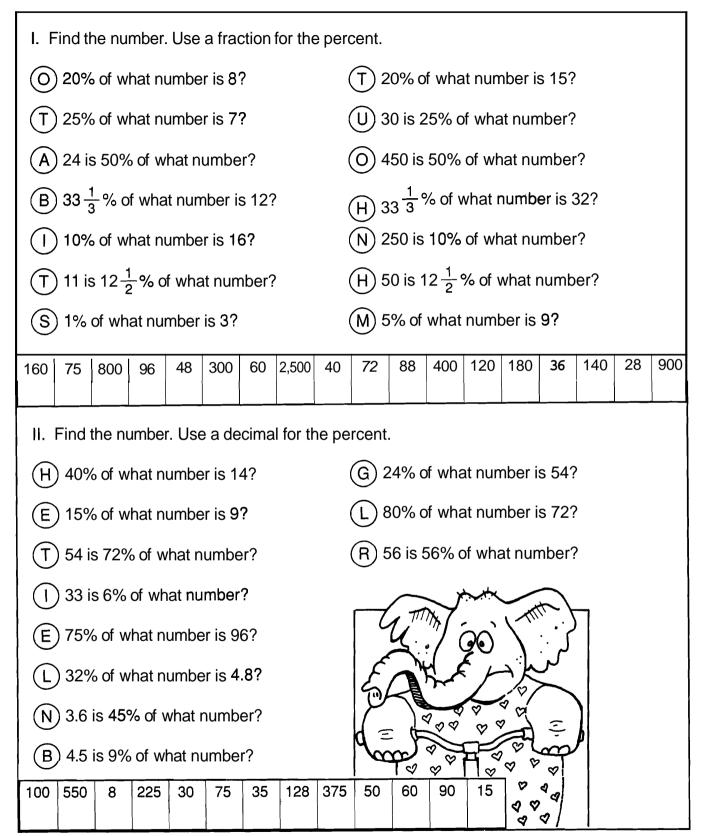
8%

19%

40"

Why Can't an Elephant Ride a Bicycle?

Do each exercise and find your answer in the corresponding set of answers. Write the letter of the exercise in the box containing the answer.



MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications TOPIC 2-o: Finding a Number When a Percent of It Is Known

Books Never Written

'Gett	ting What They Owe You by											
		16	9	2		15	_	11	7	1	_	
Нои	to Get Into Shapeby	· -	40		4.0		10		45	7	40	
Mos	8 t Embarrassing Momentby		13		16	5	10	2	15	7	13	2
1003		14	9	12	4		14	6	16	3	5	12
	BOVE ARE THE TITLES OF D DECODE THE NAMES OF					VER	WRIT	TEN	."	ž	A	nswers
to	o each exercise below. Find y it. Each time the exercise nu ter above it.								t) 75 () 240
I. Fi	nd the number. Use a fractio	n or a	deci	mal fo	or the	perc	ent.			200	(L	J) 63
\frown	25% of what number is 16?			~		what i		er is	80?	88		236
\simeq	36% of what number is 72?			\leq		hat n				8	(40
(5)	92% of what number is 69?		(e		% of	what	numb	er is	5.2?	88	V	V) 64
$(\overline{7})$	20% of what number is 3.4?			3) 44	% of	what	numb	eris	55?	Š	(5) 750
(9)	$33\frac{1}{3}\%$ of what number is 2	1?	(1) 50	% of	what	numb	er is	7.5?	Š		A) 8
II. S	Solve.									8	6	() 125
(11)	The fastest speed recorded 20% of the fastest speed for skier.											200
(12)	Bowser's dog food is 60% n	neat.	lf Bov	wser i	needs	s 24 o	z of n	neat e	•	8		$\frac{z}{2}$ 15
\sim	week, how many ounces of	dog f	ood s	should	dhe e	eat?	_		ΟZ	Š		2,500
(13)	The length of a ship model i model is 1.5 m long. How lo						ctual	ship.	The m	222	(E	E) 800
(14)	Students at Lincoln Middle S	Schoo	ol sell	gift w	rap t	o rais				Š	(e) 600
-	student activities. The school worth of gift wrap must be s					s. Hov	v mar \$	ny do	llars	88	() 17
(15)	An airline knows that only a									8		135
	reservation actually buy a tion should the airline accept to the				•			ervati	ons	ŝ	Ć	625
(16)	Safe Side Bank pays an inte				•					Š	F	3) 50
	accounts. How much money in one year?	/ mus	i be j	Jutin	io an	accol	uni to \$		 ΦΟU		Ē	<a> <a>

E-36

TOPIC 2-o: Finding a Number When a Percent of It Is Known

What Is the Best Way to Serve Lion Meat?

Solve each problem and find your answer in the rectangle below. Cross out the box that contains your answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

1 A person standing on the moon would weigh 16% of his weight on Earth. If Astro Knot weighs 150 lb on Earth, how much would he weigh on the moon?	7 The tallest man ever recorded was Robert Wadlow, who was 272 cm tall. The tallest woman on record was Zeng Jinlian. Her height was 91% of Wadlow's height. How tall was Zeng Jinlian? (Round to the nearest cm.)
2 There are 7 oz of sugar in a 16-oz box of Honey Hunks Cereal. What percent of Honey Hunks Cereal is sugar? (Round to the nearest percent.)	 8 A color called "Passion Purple" is made by mixing 5 oz of red paint with 9 oz of blue paint. What percent of Passion Purple is blue paint? (Round to the
 A salesman keeps 20% of his sales as a commission. How much does he have to sell to earn \$1,000? \$ The regular price of an FX-I electronic keyboard at Circuit Circus is \$200. It is on sale at a 25% discount. What is the sale price? \$ 	 9 The height of a model rocket is 4% of the height of the actual rocket. The model is 1.8 m high. How high is the actual rocket? m 10 Jennifer's new bike cost \$180. Her parents paid 40% of the cost and
5 A baseball player got 10 hits in 39 times at bat. What percent of his times at bat did he get a hit? (Round to the nearest percent.) Yo	Jennifer paid the rest. How much did Jennifer pay? \$ (11) In a poll two weeks before the
6 A math class has studied the first 330 pages of their textbook. If this is 75% of the entire book, how many pages are in the book?	Presidential election, 37% of the people said they would vote for the Democrat, 42% said they would vote for the Republican, and the rest were undecided. What percent were undecided?%

LI	ON	AS	A	WI	ТН	IS	EM	EA
5,000	248	66	24	21	114	26	42	108
AN	Т	RY	ED	ST	RO	1	LL	SH
22	45	150	6,500	440	44	475	64	236

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z	102		What Do They	Cal	l th	e	Guy	\mathbf{W}	10
⊢	7.2 s		Invented the	Firs	st B	lu	e Je	ans	?
S	24								
ш	360		Find each answer and cross ou the answer to the title question			t to it	. When	you finis	sh,
3	29].	1 The secret of 5 colfers on 2 re	unde of					
۵.	25.4 s		1. The scores of 5 golfers on 3 ro miniature golf are given in the t	table.			Round	Round	Round
\supset	105		Find each of the following. (Ro the nearest point.)	und to		ame	1	2	3
ш	97		A. The mean of Ray's scores.			ay al	87 108	104 107	99 94
z	84		B. The mean of Juli's scores C. The mean of the scores in F	Pound 1		uli ack	94 116	83 92	100 119
_	5.2		D. The range of Hal's scores.			ay	103	96	120
∢	7.4 s	1	E. The range of the scores in F F. The range of the scores in F						
Σ	86		2 Find the many of the first 10 of			- /4 4		10)	
⊢	14	1	2. Find the mean of the first 10 co	U		·	Ũ	,	
0	38.5	1	3. Find the mean of the squares of	of the firs	st 10 cc	ountir	ng numb	oers.	
z	41.6 in.		 Practice times in the 200-mete for 7 runners are given in the ta 		Γ	Nam		Trial 1	Trial 2
	420]	Find each of the following. (Ro the nearest tenth of a second.)	und to	F	Lewis	-	(s) 24.4	(s) 25.1
Σ	103	1	A. The mean of Raul's times.			Raul Edwi		27.2 30.6	23.6 27.5
	7.7 s	1	B. The mean of the times on T			Rena	aldo	24.1	26.3
S	99	1	C. The range of the times on T D. The range of the times on T			Cher Stev		26.0 31.3	28.4 30.9
ш	8.1 s		E. The range of all the times gi			Hect		29.9	31.0
B	26	1	5. The mean of 4 test scores is 9	0. What	is the s	um c	of the sc	ores?	
_	92	1	6. If the mean rainfall in New Yorl	k City wa	as 3.4 ir	nche	s ner m	onth wh	at was
	27.6 s	1	the total rainfall for the year?	it only we			o por m	ontri, wi	
	94		7. Each student listed in the	Name	Test 1	Т	est 2	Test 3	Test 4
ш	40.8 in.	-	table has taken 3 math tests. Find the score each	Bill Jill	78 68		78 79	78 74	
		-	student needs on the next	Phil	72		82	82	
A	26.5 s	-	test in order to have an 80 average.	Will	91		64	76	
Т	89	4	8. Huck's bowling average over 5	Tamer	wae 10	ΩЦ	ascoro	d 112 on	the
	5.5		next game. What was his new			U. 11			

What Happened to the Cat Who Swallowed a Ball of Yarn?

Cross out the box containing each correct answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

1 Find the median for e A. 49, 32, 67, 55, 58	ach set o	of data.			F.	Price of Zark VII game at various software stores					
 B. 3.1, 5.2, 4.4, 5.0, C. 29, 12, 30, 22, 7, D. 81.6, 83.7, 78.5, 8 E. 110, 115, 109, 110 106, 113 	23, 36, 1 2.8, 81.2	5, 18, 9 2, 76.3, 8				\$41.75 43.40 42.90 39.95	\$43.89 42.95 40.50 45.30	\$42.50 39.95 40.69 42.95			
 2 The weekly salaries f work at a Las Vegas in the table. A. What is the mean B. What is the media 	Hotel ma Chief che Publicity	Star of stage show Hotel manager Chief chef Publicity director Lifeguard									
(3) Find the mode (or modes) for each set of data.											
A. Suit Sizes	C.	Runs									
$\begin{array}{c ccccc} 36 & 39 & 40 \\ 37 & 39 & 41 \\ 37 & 39 & 41 \\ 38 & 40 & 41 \\ 38 & 40 & 42 \\ 38 & 40 & 44 \\ 39 & 40 & 44 \\ \end{array}$		5.7 6 5.9 6 6.0 6 6.0 6 6.2 6	50-m Da 5.3 6.7 5.3 6.7 5.4 6.8 5.5 6.9 5.5 6.9 5.7 6.9	6.9 7.0 7.2 7.3 7.3 7.5		3 7 1 4 2 2 7 1 0 5 6 4	2 8 4 0 5 7 4 1 5 5 6 7 3 2 2 9 5 9				
(4) The table gives typing					Spe	ed		Speed			
students in words per				Name	(wp		(wpm)				
Find the following for data.	this set o	DI		Danny	31	1	Allison	30			
				Celeste			Ramon	24			
A. The range B. The mean				Michae Kalon	el 15 31		George Jackie	18 35			
C. The median				Matt	24		Kim	28			
D. The mode (or mo	des)			Rachel	13	3	Robert	24			
TH SH ON	E	OW	EH	IT	GL	AD	SO	М			
25.5 wpm 3 20								\$11,200			
E KN IT	IS	СА	TE	AM	YA	NK	NS	RN			
2 and 5 \$42.70 6.5 s	2 and 5 \$42.70 6.5 s 55 25 wpm 38 81.4 40										

According to Math Teachers, What did the Acorn Say When It Grew Up?

Do each exercise and find your answer at the bottom of the page. Write the letter of the exercise in the box above the answer.

- I. Use the pictograph at right to answer each question.
- How many albums does a whole symbol represent?
- E How many albums does half a symbol represent?
- A) How many classical albums does Disco Bob own?
- E How many country albums does Disco Bob own?
- T) How many more soul albums than jazz albums does Disco Bob own?
- E) Disco Bob paid an average of about \$8 for each of his rock albums. About how much did he spend altogether for his rock albums?

Disco Bob's Record Collection

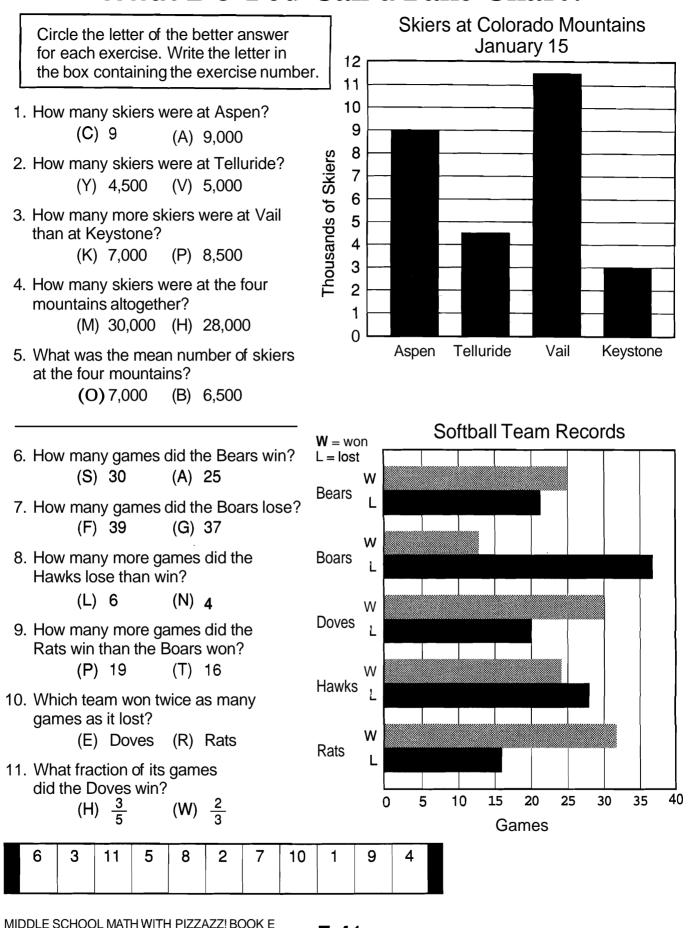
Туре	Number Owned O = 20 albums
classical	000
soul	000(
jazz	0(
rock	0000000
country	00000(

II. The table below shows how many computer games were sold by Action Games Software in June. Round each number to the nearest 50 games. Then complete the pictograph, using whole symbols and half symbols, and answer the questions below.

	Kong IV554Outland663Vindicator387Bug Attack319Stellar 9246Megatron795					Action Games Software June Sales									
Stellar 9	246	Megat	ron	/95		Ga	me		Nu	mbe	r Sold		• =	= 100 <u>(</u>	games
E How many symbols did you draw for Vindicator?						Ko	ng IV		٥		۲			¢	
M How many symbols did you draw for Outland?						Vir	ndicat	or							
$\widehat{(G)}$ How many symbols did you draw for						Ste	ellar 9								
Megat			•			Ou	tland								
made	a profit o	sold, Action f about \$10.		ies		Bu	g Atta	ack							
		te of their to games in J				Ме	gatro	'n							
	<u> </u>									_					
			_												
140 8	110 \$	61,280 50	20	6 <u>1</u>	\$24,0	000	60	7		40	\$30,0	00	10	4	\$1,360

TOPIC 3-c: Pictographs

What Do You Call a Fake Chart?



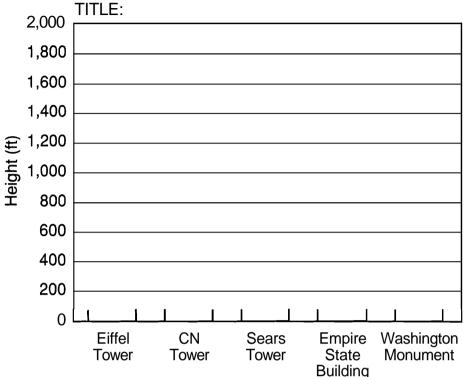
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TOPIC 3-d: Bar Graphs

Bar GraFun

1. Use the data below to make a bar graph showing the heights of five famous towers.

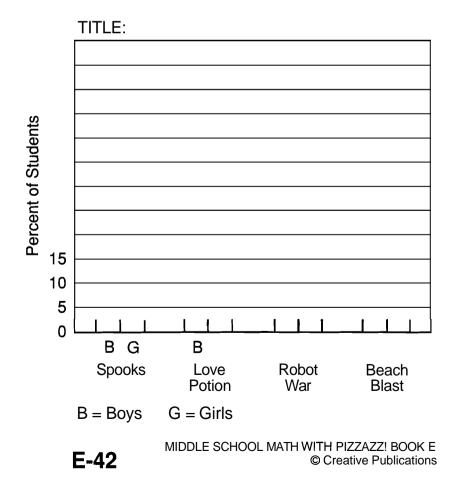
Famous Towers								
Tower	Height (ft)							
Eiffel Tower	986							
CN Tower	1,822							
Sears Tower	1,454							
Empire State Building	1,250							
Washington Monument	555							



2. The Student Council took a survey to find what percent of the students had seen four recent movies. Use the data below to make a double-bar graph showing the percent of boys and girls who had seen each movie.

Begin by completing the horizontal and vertical scales.

Movie Attendance									
Movie	Boys	Girls							
Spooks	55%	30%							
Love Potion	23%	29%							
Robot War	42%	16%							
Beach Blast	38%	47%							



TOPIC 3-d: Bar Graphs

How Do You Repair a Broken Tuba?

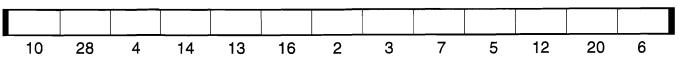
Complete each table. Write the letter for each frequency in the box above the corresponding value at the bottom of the page. Make a histogram for each set of data.

Test Scores for 40 Students											
80 71 91 64	89 99 77 85	66 44 61 75	73 88 83 72	60 80 57 94	97 69 88 66	53 72 49 84	79 83 77 77	70 86 75 86	58 76 95 82		

Score	Tally	Frequency
41-50		U
51-60		Т
61-70		E
71-80		A
81-90		W
91-100		G

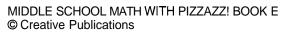
		Wei	ghts f	or 10) Stud	dents	(kg)		
53	61	55	48	64	58	45	63	55	44
56	44	38	48	52	54	45	41	53	58
46	50	50	52	43	56	36	51	42	47
68	42	50	46	55	62	59	51	52	47
53	63	52	60	54	49	65	58	54	38
48	53	66	49	56	63	48	48	62	54
64	44	56	39	68	52	44	59	54	46
54	47	56	53	53	41	59	50	38	55
58	61	46	36	57	48	54	45	60	52
40	48	62	51	63	42	57	55	43	52

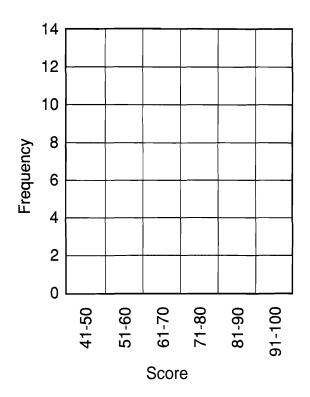
Weight	Tally	Frequency
36-40		Α
41-45		Н
46-50		U
51-55		
56-60		Т
61-65		L
66-70		В

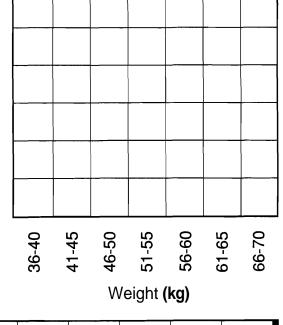


E-43

Frequency







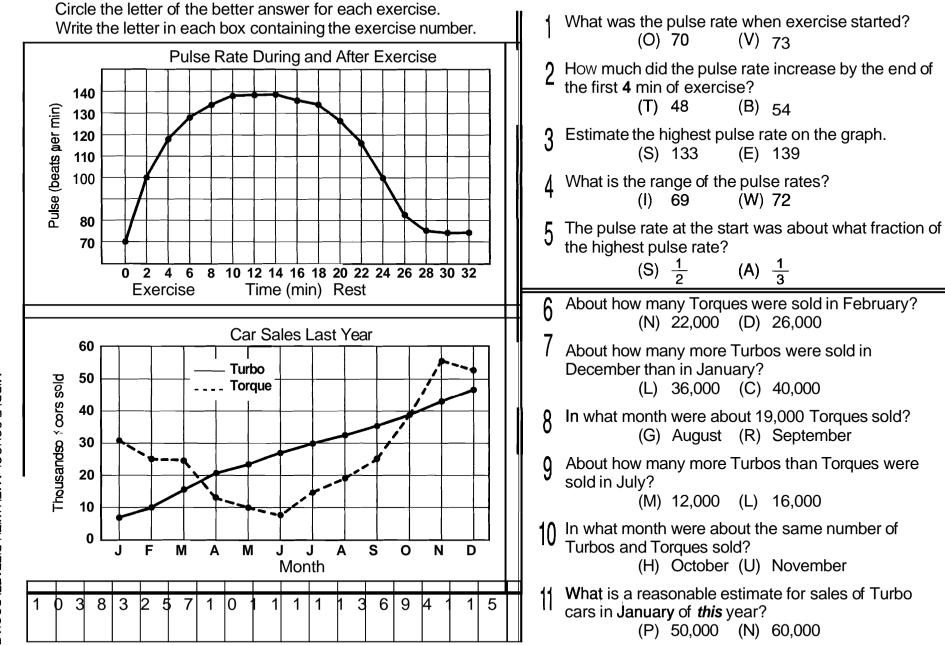
TOPIC 3-e: Histograms

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What Happens to a Man Who Carries an Ax in His Teeth?



Line GraFun

65

60

TITLE:

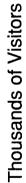
1. Use the data below to make a line graph showing the temperature each hour for a day.

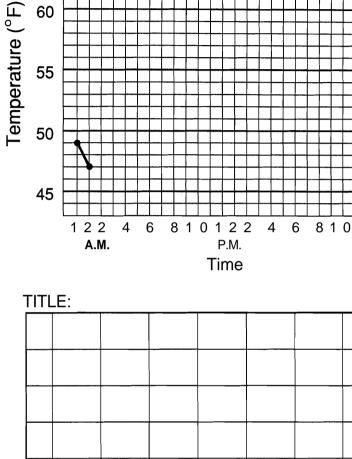
	Hourly Te	mperature	es						
A.N	И.	P.M.							
12:00	49°F	12:00	61°F						
1.00	47	1:00	62						
2:00	46	2:00	63						
3:00	46	3:00	65						
4:00	45	4:00	65						
5:00	46	5:00	64						
6:00	48	6:00	60						
7:00	51	7:00	58						
8:00	53	8:00	56						
9:00	54	9:00	52						
10:00	57	10:00	51						
11:00	59	11:00	48						

2. Use the data below to make a double-line graph showing the number of visitors at two amusement parks each day for a week.

> Begin by completing the horizontal and vertical scales.

Dall	y Attenda	nce
Day	Water World	Animal Land
-	7,967	5,140
Mon	3,512	1,864
Tues	3,833	1,328
Wed	4,760	2,465
Thur	4,184	5,730
Fri	5,675	3,291
Sat	9,326	4,622





2 1 0 S Μ Т Day KEY: — Water World - - - - - Animal Land

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TOPIC 3-f: Line Graphs

WHO MAKES RAINWATER MIX WITH DIRT?

Cross out the box containing each correct answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

g	lion tamer s raph shows em. Find the	what perc	ent was s			Lio		's Exper \$400	nses
А	. costumes	; B. chai	rs; C. v	whips.			\ с	ostumes	\mathbf{i}
	/hat percent	t of the tota	al was spe	ent on lior)	Chair	\backslash	35%	
3 H	ow much m	oney was	spent on	lion toys?		22%			
	/hat percent ombined?	: was sper	nt for chair	s and whi	ps			Lion to	• /
	ow much m hips combir		spent for	chairs and	d 		Whips 16%		_%
B C	ouring the first osco spent frcle graph to pent watchir	50 hours v o find the a	vatching T	V. Use th	е	B	total	V Viewin 50 h	ng
А	. comedies	; B. gam	e shows;	C. movi	es.		Comedie 32%	s	$^{\prime}$
	/hat percent atching soa			s spent		\vdash			Sports 14%
	low much tin pap operas?		sco spend	watching		Soap Opera	as /		Movies 10%
	low much m ports than m		as spent	watching				Game Shows	\searrow
	/hat is alway ircle graph?	ys the sum	n of the pe	ercents in	а	\searrow		25%	
ТН	AT	MU	СН	ST	KI	DD	AL	OV	ER
19%		3.5 h	100%	\$140	12.5 h	23%	\$152	9.5 h	\$112
NA \$144	ME 16 h	AL \$88	TU 11 h	RN 2 h	ON \$108	CA 5 h	RE 50%	ST \$64	UP 38%

TOPIC 3-g: Circle Graphs

sgu?		Advertising Budget		20% (N) 20%		8% (N) 15% (L)		54° 32° 119°
Person Who Buys and Sells Bugs? each central angle (rounded to the nearest degree). Is answer in the box containing the answer at the onstruct a circle graph for each set of data.		Advertisin	Medium	Magazines	Television	Hadio Direct mail	Outdoor	104° 76° 18° 5
Buys a to the nearest ning the answe tach set of data		l Park		() (V)	-	Ê	(E)	90° 16° 1
7 ho ounded < contair ph for e	(National	total	27%	5%	41%	6%	108°
You Call a Person Who Buys and S Find the measure of each central angle (rounded to the nearest degree). Write the letter for each answer in the box containing the answer at the bottom of the page. Construct a circle graph for each set of data.		Land Use in a National Park	Land Use	Mountains	Campgrounds	Grasslands	Lakes/Streams	62° 11° 65°
0 2 3				г—		<u> </u>		148° 62
L Call the measur the letter for the page			Central angle	(C)	(A)	(E)	(R)	29° 14
YOU Find th Write t bottom		d of Pie survey	% of total	30%	16%	21%	33%	58°
, DO	•	Favorite Kind of Pie (results of a survey)				sringue		101°
What Do You Call a Find the measure of write the letter for ea bottom of the page. C		Favc (rest	Kind	Apple	Cherry	Lemon meringue	Other	72° 97°

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TOPIC 3-g: Circle Graphs

Why Did King Kong Play with the Flying Saucer?

Complete each table. (Round each answer to the nearest whole number, if necessary.) Write the letter for each answer in the circle at the bottom of the page that contains the answer. Construct a circle graph for each set of data.

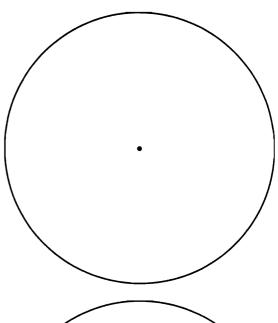


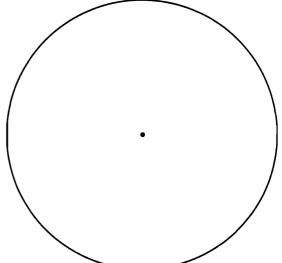
Family of Instruments	Number of Players	Percent of total	Central angle									
Brass	7	(H)	(T)									
Woodwind	4	(E)	(G)									
Strings	5	(A)	(0)									
Percussion	3	(S)	(E)									
Keyboard	1	(T)	(I)									
TOTAL	20	100%	360°									

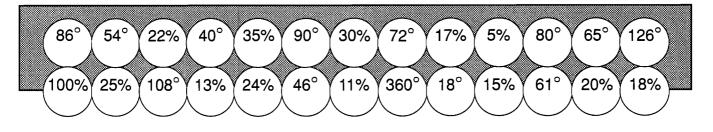
Instruments in the Arithmics Rock Band

Clubs at Jaws Junior High

Club	Number of Members	Percent of total	Central angle
Drama	22	(A)	(H)
Crafts	27	(U)	(S)
Computer	16	(E)	(I)
Magic	10	(F)	(T)
Games	15	(H)	(B)
TOTAL		(W)	(R)







MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E **E-48**

Why Did the King's Birthday Celebration Last So Long?

Do each exercise and find your answer in the Code Key. Notice the letter under it. Write this letter in the box **containing** the exercise number.



Codo	1	1	2	3	4	-	4	5	2	1	3	1	5	_7
Code	100	5	5	5	5	I	13	13	7	8	8	2	8	8
Key	R	Т	S	Ν		K	Р	E	W	Y	Н	Α	L	G

- I. Find each probability if you spin the spinner once.
- (1) P(red)

2) P(green)

P(not yellow)

P(blue or red or yellow)

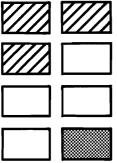
- 3 P(blue or white)
- 5 P(not red)
- II. Find each probability if you choose one card at random.

6

- 7P(striped)8P(white)9P(shaded)10P(white or shaded)11P(striped or white)12P(striped or shaded)13P(not striped)14P(not white)
- (15) P(striped or white or shaded)
- III. Solve.
- (16) What is the probability of guessing the correct answer to a multiple choice question if there are 5 choices?
- 18) What is the probability that your birthday will fall on Saturday or Sunday?
- (20) A class of 25 students has 15 girls and 10 boys. If one student is chosen at random, what is the probability it is a girl?

red	blue
white	green

Vallow



- 17) What is the probability of guessing the correct answer to a true-false question?
- (19) What is the probability of winning a raffle if 500 tickets are sold and you buy 5 of them?
- 21) There are 26 letters in the alphabet. What is the probability that a letter chosen at random is in the word MATHEMATICS?

5	1	18	8	3	14	6	17	13	10	15	20	4	11	7	16	21	12	19	2	9
	-																	¢	n .	

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When the Boy Tire Maker Married the Girl Tire Maker, What Did Everyone Say?

Do each exercise and find your answer at the bottom of the page. Write the letter of the exercise in the box above the answer.

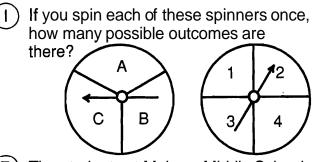
1. St	nbbo	se y	ou ro	oll a	regu	ılar 6	6-fac	ed o	die.										Ĵ			
A	How	mar	ny eo	quall	y like	ely c	outco	me	s are	e the	re?						00					
E	lf you	ı rol	l the	die	once	e, wł	nat is	s the	e pro	babi	lity o	of ro	lling	a 31	?		V	0/				
(H)	lf you	ı rol	l the	die	60 ti	mes	s, ab	out l	างพ	mar	y tir	nes	wou	ıld yo	ou ex	крес	t to	get a	a 1?			
	lf you	ı rol	l the	die	300	time	es, al	oout	hov	v ma	ny t	ime	s wo	ould y	/ou (expe	ect to	o get	t a 5'	?		
2. A	spinr	ner i	s sh	own	at th	ne rig	ght f	or w	hich	eac	h oı	utcor	ne i	s no	t eq	ually	like	ly.		• • •	• • •	•
	lf you proba								is th	ne				/		T		$\overline{\ }$				
	probability that it will stop on A? If you spin the spinner once, what is the probability that it will stop on B?																					
	lf you many														A			С				
	lf you many																					
3. Fi	nd ea	ach j	orob	abili	ty if y	you	choc	ose (one	marl	ole a	at ra	ndor	m				<u> </u>	••••	\frown	••••	-
\sim	nd ea P(bla		orob	abili	ty if y	you	choo S		one i stripe		ole a	at rai	ndor) (\bigcirc		
EF		ck)		abili	ty if y	you	choo S E) P(s		əd)		at rai	ndor	^{m.}								
E F A F	P(bla	ck) blad	ck)		ty if y	you	choc S E M) P(s) P(r	stripe	ed) vhite		at rai	ndor	^{m.}								
E F A F	P(bla P(not P(bla	ck) blad	ck)		ty if y	/ou	choo S E M) P(s) P(r	stripe not v	ed) vhite		at rai	ndor	^{m.}								
E F A F R F 4. So	P(bla P(not P(bla	ck) blac ck o ••••	ck) r wh a co	ite) • • •	■ ■ ■ 50 ti	mes	S E M) P(s) P(r) P(<u>)</u> • • •	stripe not w /ello how	ed) vhite		k ra	If yo	ou ra							ril, s are	
	P(bla P(not P(bla blve. If you many head The l	ck) blac ck o • flip v tim s? ette	ck) r wh a co es w rs a,	ite) oin 1 /oulo e, <i>i</i> ,	50 ti d you o, <i>u</i>	mes u exp	S, abopect) P(s) P(r) P(<u>)</u> out l to g	not v vello how et	ed) vhite		K P	If yo how ther A m	ou ra v ma re?	ny e ian a	qual asks	ily lik s you	kely i to p	outc pick	ome a ca	s are rd,	
E F A F 4. So N C	P(blac P(not P(blac blve. If you many head	ck) blac ck o ck o i flip v tim s? ette ls. lf ette an a	ck) r wh a co es w rs a, f one t ran	ite) oin 1 ould e, <i>i</i> , e lett	50 ti d you o, <i>u</i> er of n, wh	mes u exp the nat is	S, abopect) P(s) P(r) P(y out I to g are	not v vello how et	ed) vhite		k K	If yo how ther A m any care	ou ra v ma re?	ny e ian a d, fro Vhat	asks om a is th	ily lik you stai	kely i to p ndar	outc bick d de	ome a ca eck o	s are rd,	
E F A F 4. So N C	P(bla P(not P(bla D)ve. If you many head The I vowe chose	ck) blac ck o ck o i flip v tim s? ette ls. lf ette an a	ck) r wh a co es w rs a, f one t ran	ite) oin 1 ould e, <i>i</i> , e lett	50 ti d you o, <i>u</i> er of n, wh	mes u exp the nat is	S, abopect) P(s) P(r) P(y out I to g are	not v vello how et	ed) vhite		K P	If yo how ther A m any care	ou ra v ma re? nagic ds. V	ny e ian a d, fro Vhat	asks om a is th	ily lik you stai	kely i to p ndar	outc bick d de	ome a ca eck o	s are rd,	

TOPIC 4-b: Probability: Expected Outcomes

E-50

Why Was Jesse James In the Hospital?

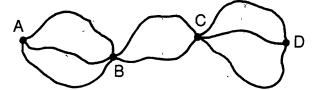
Find each answer in the code at the bottom of the page. Write the letter of the problem above the answer each time it appears.



- E The students at Melmac Middle School are trying to choose a school mascot and a school color. The suggestions for mascot are lion, bear, and porpoise. The suggestions for color are red, blue, and gold. How many different combinations are there?
- R Mr. and Mrs. Quagmire are trying to decide on a name for their new baby girl. For a first name, they like either Melissa, Jennifer, Karen, Lisa, or Susan. For a middle name, they like either Anne or Jean. How many different choices do they have?
- A Elmo decided to take two classes during summer school. For first period, he can choose either math or English. For second period, he can choose either art, music, drama, or cooking. How many different schedules of two classes are possible?
- C If a baseball team has 5 pitchers and 3 catchers, how many different pitcher-catcher combinations can be used?



- H Glitzy just bought 4 blouses, 5 skirts, and 2 blazers. If all the patterns and colors match, how many outfits can she make?
- T Pizza Mind Pizza Parlor has 8 kinds of pizza, 3 kinds of salad, and 4 kinds of beverage. If you order one item from each category, how many different meals can be ordered?
- W According to the map, how many different routes are there from A to D?



- O Shoe World sells shoes in 20 different styles. Each style comes in 4 colors and 9 sizes. If the store manager wants to have every possible combination, how many pairs must he keep in stock?
- K In Cornville, bicycle license plates have 2 letters followed by a 1-digit number. How many different license plates are possible?
- S When you order a sandwich at Nelly's Deli, you can choose from 4 kinds of bread and 7 kinds of meat. On any sandwich, you can have mayonnaise or mustard or both or neither. How many different sandwiches can be ordered?

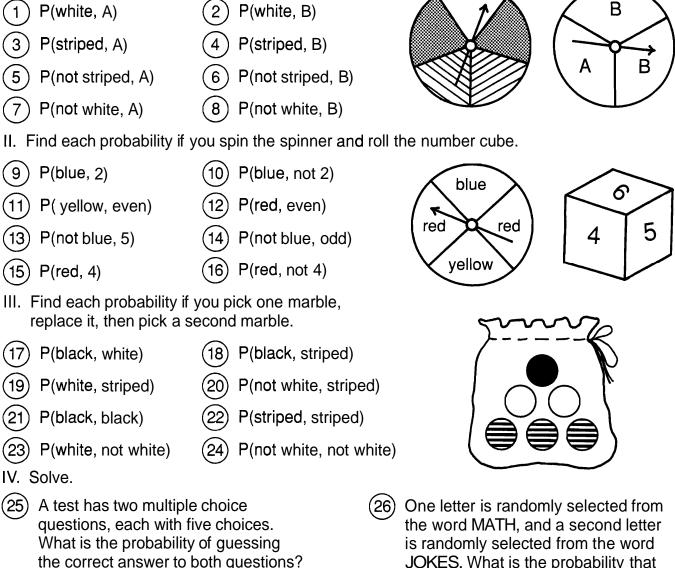
CODED ANSWER													
40 9	92 18	8 112	880 8	24 1	112 12	15 6,760	6 112	40 720	720	96	9	10	

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What Do the Police Put On a Bad Pig?

Cross out the box containing each correct answer. (If an answer appears more than once, it doesn't matter which one you cross out.) When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

I. Find each probability if you spin both spinners.



both letters are vowels?

Α	Т	Т	N	0	Н	Е	Е	Α	Т	Р	Р		Μ	G	С	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
3	4	4	5	6	7	8	8	9	10	12	12	15	16	18	20	24
Т	Н	0	U	G	S	S	L	F	Α	E	E	F	A	Т	S	E
1	1	2	2	2	2	2	3	_3_	4	4	4	5	5	5	7	8
25	36	5	7	9	15	15	8	10	9	15_	15	8	12	24	15	15

E-52

What Do You Get if a Bunch of Bad Guys Fall in the Ocean?

Cross out the box containing each correct answer. (If an answer appears more than once, it doesn't matter which one you cross out.) When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

- Find each probability if you pick a card, do *not* replace it, then pick a second card. Ι. 1 P(black, then white) P(black, then black) (2) P(white, then black) (4) P(white, then white) II. Each letter of the word **BANANA** is written on a card. Find each probability if you pick two cards without replacing the first. 5 P(B, then N) 6 P(B, then A) P(N, then B) P(N, then A) P(A, then B) P(A, then N) (11) P(N, then N) P(A, then A) P(B, then B) III. Find each probability if you pick a marble, do not replace it, then pick a second marble. (R = red; B = blue; G = green)P(blue, then green) (15) P(green, then red) (14) G P(green, then not green) (16) P(green, then green) (17) В Β 18) P(red, then blue) (19) P(red, then not blue) (20) P(blue, then blue) P(not blue, then not blue) (21)R IV. Solve. (22) There were 6 purple socks and 4 There are 10 boxes in a grab bag. The (23) orange socks in a drawer. Zucky picked boxes are identical except that 7 of one sock without looking and then them contain \$20 bills. A contest winner another without looking (or replacing gets to pick two boxes from the grab the first). What is the probability that he bag. What is the probability of getting picked 2 purple socks? two \$20 bills?
- TH AN IT IT PL AC ES EY EY IT ON ON RI DE 1 1 1 1 1 1 1 1 1 1 1 1 1 0 3 5 5 5 6 8 9 10 10 12 12 14 15 DE DE SO ME ET WA ΤE AM LL RS VE RY ST ST 1 1 1 2 3 4 5 5 5 7 7 7 15 15 15 15 5 28 15 36 9 12 14 18 18 36 56 56

Why Couldn't the Church Steeple Keep a Secret?

Solve each problem below and find your solution in the answer column. Write the letter of the answer in each box containing the number of the problem.

1 In how many ways can you arrange 6 things? In how many ways can you arrange 6 things, 3 at a time? Maria keeps her 4 stuffed bears lined up on a shelf over her bed. How many arrangements of the bears are possible? How many different 2-letter arrangements can be selected from the 5 4) letters in the word CANDY? 5) Eleven people are competing in a sack race. There is a blue ribbon for first, a red ribbon for second, and a white ribbon for third. How many different first-second-third place finishes are possible? 6) David has decided he wants to call Jessica, Martha, and Eileen, but he hasn't decided in what order to call them. How many choices does he have? 7 The teacher plans to assign 8 students to 8 desks for a debate. How many different seating arrangements are possible? In how many different ways can a president, vice-president, and 8) secretary be elected from a class of 32 students? If a school offers 9 different subjects, how many different schedules ´9) of 5 classes are possible? (10) Tak-Kee Plastic Company prints a 2-letter code on each of its products. How many different 2-letter codes can be formed using the 26 letters of the alphabet if the two letters must be different? (11) SureLock Lock Company makes combination locks with 50 numbers printed on the dial. Each lock combination is an arrangement of 3 different numbers. How many locks can the companymake without repeating a combination?

8	4	2	10	2	11	11	5	11	7	5	9	1	8	3	11	11	2	6

TOPIC 4-f: Permutations

(F) 690

H) 20

W)

N)

S)

Т

O) 24

G) 36

E)

В)

P`

D)6

C`

K) 8

15,120

40,320

110,200

720

R) 14,830

29,760

117,600

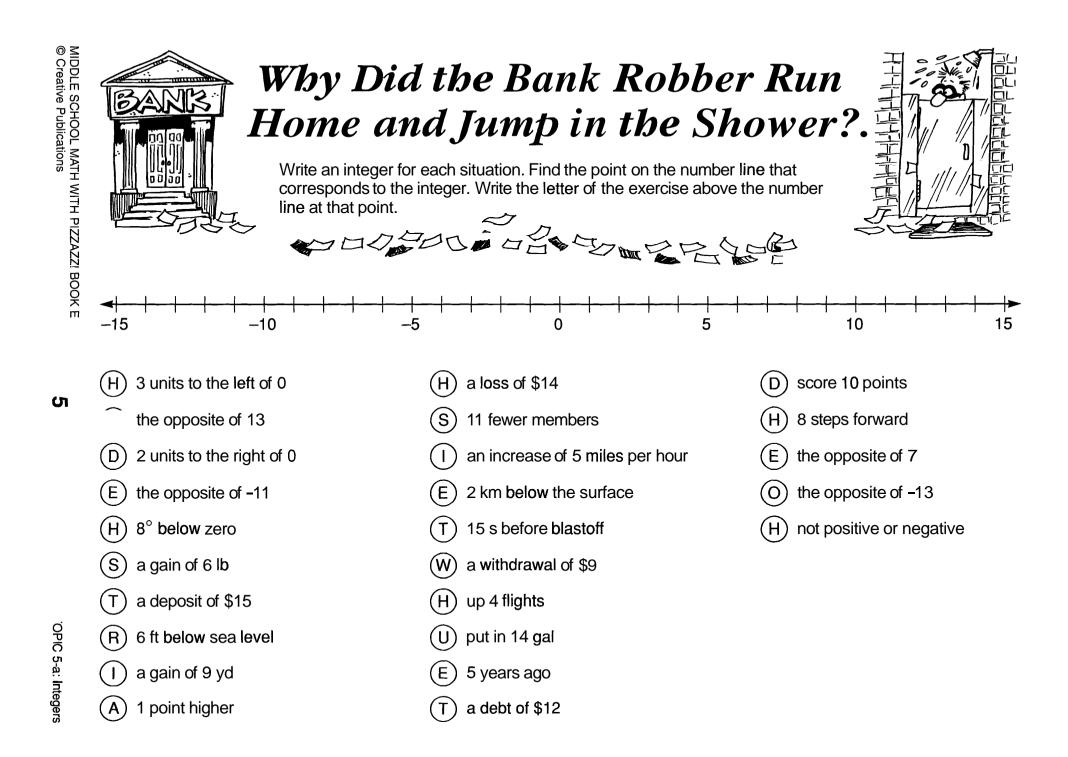
990

120

650

41,150

27,360



Why Shouldn't You Let a Doctor Put One of Those Sticks in Your Mouth?

Circle the appropriate number-letter next to each exercise. Write the letter in the matching numbered box at the bottom of the page.

I. For each exercise, write > or < in the \bigcirc .

			\sim
		>	<
	8 🔵 -3	6-0	17-L
2	4 🔵 -9	28-E	20-G
3	-6 _ 1	32-S	15-W
4	-23	3-U	8-B
5	-87	33-V	23-H
6	-12 🔵 -5	26-P	10-K
7	4 11	24-J	17-0
8	1	20-E	12-1
34567	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	32-S 3-U 33-V 26-P 24-J	15-V 8-B 23-H 10-H 17-C

		1 10	••
		>	<
9	-5 (20	29-M	8-T
(10)	-7 0	1-S	33-A
(11)	-13 🔵 -14	26-1	13-D
(12)	-75 🔵 -50	.30-F	12-0
(13)	-25 🔵 18	7-R	22-T
(14)	99 🔵 -100	32-E	18-S
(15)	-99 🔵 -100	1-Y	8-X
(16)	0 🔵 -100	13-W	34-L

II. For each exercise, decide whether the integers are in order from the least to the greatest.

	yes	no		yes	no
17) -9, -2, 5	18-A	25-M	20 -38, -24, 19, -10, 3	5-G	30-C
(18) -8, 0, -1, 9	16-R	24-E	(21) -44, −40, 0, 16, 45	7-N	27-P
19) -12, -7, -5, 6, 15	2-0	19-F	22) -58, -60, 4, 59, 61	31-L	16-H

III. For each exercise, decide whether the integers are in order from the greatest to the least.

					ye	s	no							ye	es	no
23 1	<u> </u>			4-	R .	34-M (26) 90, 9, 0, -90, -9						31	-H	19-T		
24) 14, 6, 0,-13,-15				5-	D	21-S (27) 25, 11, -8, -7, -15						14	-В	27-C		
				9-,	A	11-N (28) 4, 2, 0, -2, -4, -42					31	-R	23-U			
1	1 2 3 4 5			6	7	8	9	10	11	12	13	14	15	16	17	
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
													Ĺ			

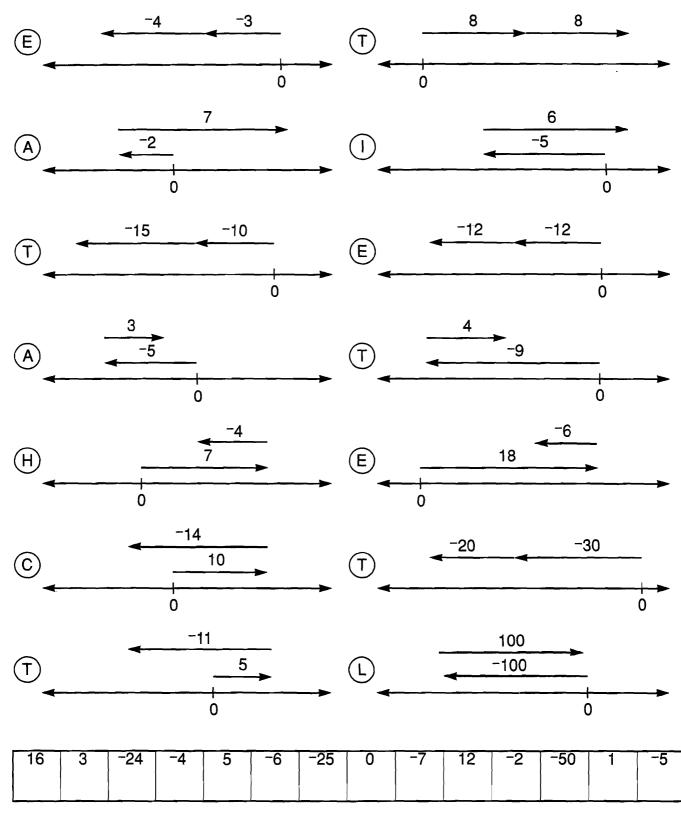
E-56

TOPIC 5-b: Comparing and Ordering Integers

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How Is a Mouse Like Grass in a Meadow?

For each exercise, identify the integer that results from combining the two arrows. Write the letter of the exercise in the box containing the answer.



E-57

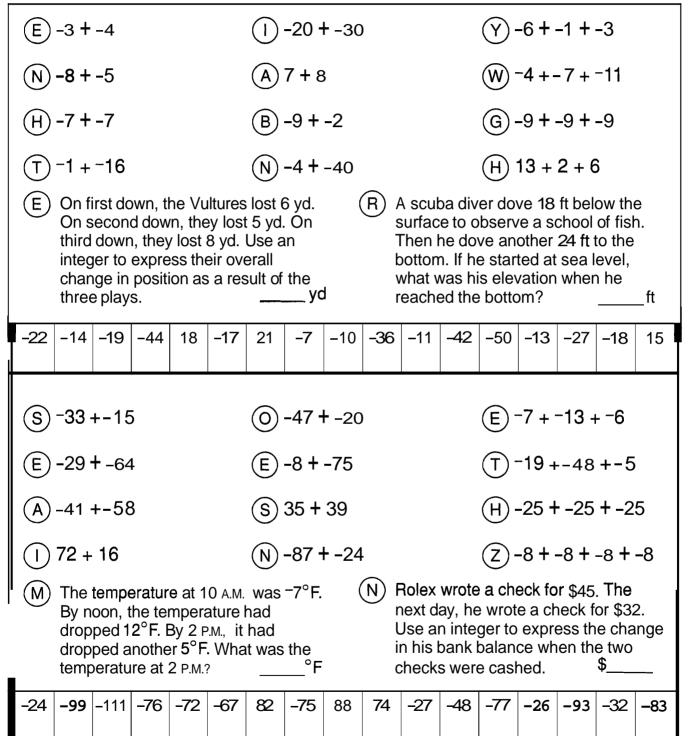
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TOPIC 5-c: Adding Integers: Using the Number Line

When Do a Bunch of Cold Germs Celebrate a Victory?

Do each exercise and find your answer in the corresponding set of answer boxes. Write the letter of the exercise in the box containing the answer.

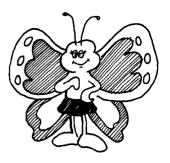




TOPIC 5-d: Adding Integers: Like Signs

E-58

Why Didn't the Butterfly Go to the Dance?



Write each answer, then mark it in the answer column. For each set of exercises, there is one extra answer. Write the letter of this answer in the corresponding box at the bottom of the page.

	-5 + 2	Answers:		9+-4	Answers:
	7 + -3	(V) 4 (C) -3	8	3 + -7	(S) 9 (A) -4
	-4 + -6	A -8 K -10		-6+15	() 12 (U) 5
0	1 +-8		$\mathbf{\wedge}$	-7 + 1	
2	-6 + -12	(F) 7 (L) 13	y	-5 + -12	A 8 T -11
	-2+9	(U) -7 (J) -18		9 + -20	P -6 E -17
0	-7 + 6		10	-4 + -3	
3	5 + -8	G -1 N -3	IU	-4 + 3	C -7 R 1
	12 + 13	Y 25 H 18		4 + -3	T 7 O -1
	-10 + ⁻ 10		44	-8 + 18	
4	17 + ⁻ 1	D 16 T -8		6+-19	N 10 W -16
	-11 + 5	(R) -20 (B) -6		13 + 5	(F) 18 (S) -13
5	4 + -9		10	11 +-2	
J	-7 + -15	A 14 O 9	12	-7 + -4	L 12 E 9
	-3+12	P -22 C -5		-15 + 8	D -7 T -11
6	16 + -8		10	-6 + 12	
6	-5 + 20	M 8 T 15	13	99 + -99	(P) -2 (G) 6
	-6 + 6	(S) -4 (W) 0		3 + -5	(R) 0 (B) -4
7	-13 + -4		4 /	-20 + -30	
	-7 + 2	(F) -5 (Z) -17	14	70 1-40	Y -50 M 50
	14 + -16	E -2 0 10		-70 + 40	N 30 T -30
8	4 11 1	6 9 14	7	10 3 13	5 2 12

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E-59

TOPIC 5-e: Adding Integers: Unlike Signs

Who Saw the Brontosaurus Enter the Restaurant?

Cross out the box containing each correct answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

1 -6	5 + ⁻ 4 -	⊦ 3		(5) -	70 + 20	+ 30		9 -	14 + -9) + 20 +	2		
29	+ - 15 -	+ 8		6 3	3 + -24	+ -9		10 29	9 + -4 -	+ 25 +	3		
3 -7	′ + [–] 12	+ -10		7 -2	4 + -5 -	+ 2 + 6	(11) 18 + ⁻ 12 + 5 + ⁻ 6						
4 -5	i + 16 -	⊦ −2		8	11 + 8 -	⊦ ⁻ 1 + [·]	7	12 45	5 + -10) + 20	+ -30		
Fro Tu- it c	ostbite, / esday, it lropped	y, the hi Alaska, v t rose 14 20°. Wh re on We	was [–] 5° I°. On W nat was t	F. On /ednesc the		(14)	people. on and stop, 5 got off.	rst stop a At the r 3 people people o How ma the bus	next stop e got off got on a any pass	o, 8 peo . At the nd 12 pe	ple got third eople		
wh (16) Ha oz) (17) Po pac (18) 2 la	of many in the tak added to ind the c g meals anut but ite brea mburge), hambu tato chip ck), Coc arge egg	foods. A ole. Rati o get an overall se	A few rat ngs of d overall s core for sp), jelly es), app America n, whole (12 oz). ce of whi	ings are ifferent i score foi each of / (1 tbsp le. an chee e milk (8 ss Twink	items r a the o), se (1 oz). kies (1		potato orange white b hambu whole r apple (potato peanut hambu jelly (1 egg (1 Americ butter (Hostes	large) an cheese	baked) iz) ices) i z) tbsp) lar (3 oz) e (1 oz) s (1 pack)	71 47 44 36 28 23 15 5 -4 -6 -7 -9 -13			
AF	IT	AT	ТН	EY	FO	00	EF	ED	AT	СН	IN		
0	51	2	-13	8	5	5	42	57	-29	66	6		
EE	NT	ĒR	HO	LE	SS	OM	EA	TS	ON	AW	AR		
-15	3	14	9	-74	−3°F	-7	-1	-11°F	-20	-62	53		

TOPIC 5-e: Adding Integers: Unlike Signs

E-60

Why Do Some People Say That **Captain Kirk Has Three Ears?**

Do each exercise and find your answer in one of the boxes at the bottom of the page. Write the letter of the exercise in this box. (To make it easier to find each answer, the answers are arranged in order from smallest to largest.)

(A) 6 - 2413 -- 3 4 - 6(E) (L) (R) 3--1 (D) -7 – -15 (E) -80 - -50 (H) -13 – -1 (F) 4 – -8 (A) -7 - -10(R) -10 - -60 (A) -14 – 10 (R) 13 – 20 (N) 30–9 (A) 9 - -6(H) -14 – 11 E-61 2 – 16 (E) -11 – -2 A) 24 – 18 -6 - -8 (\mathbf{I}) Έ) A) -10 --2 (E) 35 – -7 (H) −20 – 30 (L) -5 – -2 (A) -3 - -13 (F) 3 – -15 -5 - - 12 (0) -6 - -26 (N)(S) -15 – 5 18 -- 18 T) -12 -- 1 (R) -11 – 4 (R) -1 - -20 50 - 36 4 – 9 12 - - 1 N) TOPIC (T) -8 - -8 0 - -28 G -4-9 F) 99 – 100 (T) -50 -30 -27 -25 -24 -20 -19 -18 -16 -15 -14 -13 -12 -11 -10 -9 -8 -6 -5 -3 -2 -7 -4 -1 0 12 15 20 28 5 10 13 14 17 18 19 21 36 42 50 2 3 4 6 7 8 9 11 16

Subtracting Integers

What Did Cupid Say When Asked: "Where Is There Honey Underground?"

Do each exercise and find your answer in the answer column. Cross out the letter next to it. When you finish, the answer to the title question will remain.

1 6 + (4 - 7)	⑨ (−3 + 8) + (10 − 1)
(2) 9 + (-2 - 8)	(10) (6 - 7) + (-11 + -2)
(3) [−] 12 + ([−] 1 + 5)	(11) (54) + (-5-4)
(4) [−] 3 − (3 − 10)	(12) (-2 + -6) + (20 + -18)
(5) (−2 + 15) − −4	(13) (-7 - 1) - (3 + 7)
(6) (−5 − −1) + −8	(14) (-11 + 6) - (9 - 10)
(7) (9 – 16) + 2	(15) (6 + -8) - (-3 - 4)
(8) (4 + [−] 7) − [−] 12	(16) (1 − −99) − (−1 + 99)
	t an elevation of –8 meters. A shark of –29 meters. Find the difference m
	n his checking account. One day he He also made a deposit of \$41. What \$
(19) WORLD RECORD: The greate	st temperature change ever recorded

- WORLD RECORD: The greatest temperature change ever recorded in a single day occurred in Browning, Montana, in 1916. The temperature dropped from 44°F to -56°F. What was the change in temperature?
- 20 WORLD RECORD: The world's tallest mountain, if measured from base to peak, is Mauna Kea in Hawaii. The base has an elevation of -19,680 feet. The peak has an elevation of 13,796 feet. How tall is Mauna Kea?

Why Is Your Nose in the Middle of Your Face?



Write each answer, then mark it in the answer column. For each set of exercises, there is one extra answer. Write the letter of this answer in the corresponding box at the bottom of the page.

4	$-4 \cdot 5$	Answers:	0	-2 · 3 · -5	Ans	wers:
	6 · -8	G -48 K -20	8	4 · −1 · 9	P -36	W 30
	-92	E -18 (R) 18		- 8 · - 5 · 2	S 36	V 80
	-3 · 8		\land	6 · -2 · -4		
	-4 · -6	B 24 T -49	9	-7 · 5 · 2	L 48	T -50
	7 · 7	U -24 (F) 49		-3 · -8 · -2	N -70	D -48
2	-5 · -9		10	4 · 3 · -5		
$ \mathcal{I} $	204	S-48 V-80	10	-9·-8·-1	(H) -72	U)-60
	⁻ 16 · 2	(M)-32 (D) 45		-2 · 2 · -6	R 24	E -24
1	6 • ~6		44	-734		
4	-10 · -18	L -36 W 36		5 · -9 · 2	0-90	H 84
	-12 · -3	() -180 (Y) 180		-6 · -5 · 3	T -84	W 90
	-1 · 24		10	-8·2·10		
5	2 • -24	(H)-24 (P)-48	12	4 · -5 · -5	C -100	P -160
	- 3 · −24	O 72 T 84		-6 • -8 • -2	A 100	L -96
6	-7 · -11		10	-7 · 9 · -1		
6	15· - 4	G -60 E 75	10	-3·-5·-3	0 63	E -45
	-12 · -5	J 77 C 60		4 · 8 · [_] 2	()-48	B -64
7	4 · 50		4 /	-2 · -15 · -5		
/	-25 · 8	(R) -100 (B) 200	14	-6 · -1 · 25	A 150	N 27
	-90 · 0	(F) 0 (M) -200		3 · -3 · 3	M -27	(Y) -150
4	9 13	3 5 11 1	8	12 6 1	4 2	10 7

Why Did the Cow Give Only Buttermilk?

Do each exercise and find your answer in the corresponding answer column. Write the letter of the exercise in the box containing the number of the answer.

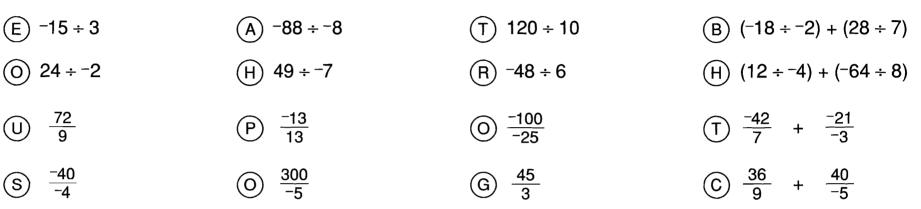
S -2(-1 + 6)	Answers:	(U) (−1 – −8) + 4	Answers:			
(H) 9(−4 − 3)	33) -44	(F) (7 + −12) · 9	1) -60			
E (-8 · -3)5	(13) -24	(W) 6(−3−7)	(12) -32			
(-9 + -2) · 4	(15) -10 (19) 13	S -2(-11 + -4)	(17) -45 (4) 36			
☐ 20 + (5 − 12)	6 29	 ([−]15 + 9) − [−]1 	8 30			
(A) −3(−7 + 1)	(24) 15 (3) 18	A -4 · -2 · -4	(24) 11 (21) 28			
N (-6 · 2) + (2 · -6)	27) -63	(−3 · −6) – (5 · −2)	32 -5			
G 8(16 + ⁻ 7)	Answers:	(H) (−4 + 9) · −3	Answers:			
T) 9(20 – 30)	25) -33	M -5 · 8 · -2	28 -28			
(R) (-14 - 6) + 35	② 15 ③ −16	C −10 − (99 − 100)	23 0 26 4			
(H) (−5 + 1) · −12	(34) -16 (18) 72	V -6(-6 + -6)	(26) 4 (20) 72			
E 4-(2-15)	(9) 17	(E) (7 + −15) – 20	(31) 80			
T) -11 (-710)	(4) −90 (30) −30	L 2·-3·9	(7) -54 (2) -15			
(K) (−5 · −4) + (−6 · 6)	(16) 48	B (−1 + −1) · (−1 − −1)	<u>(11)</u> -9			
1 2 3 4 5 6	7 8	9 10 11 12 13 14 15	16 17			
18 19 20 21 22 23	3 24 25 2	26 27 28 29 30 31 32	33 34			

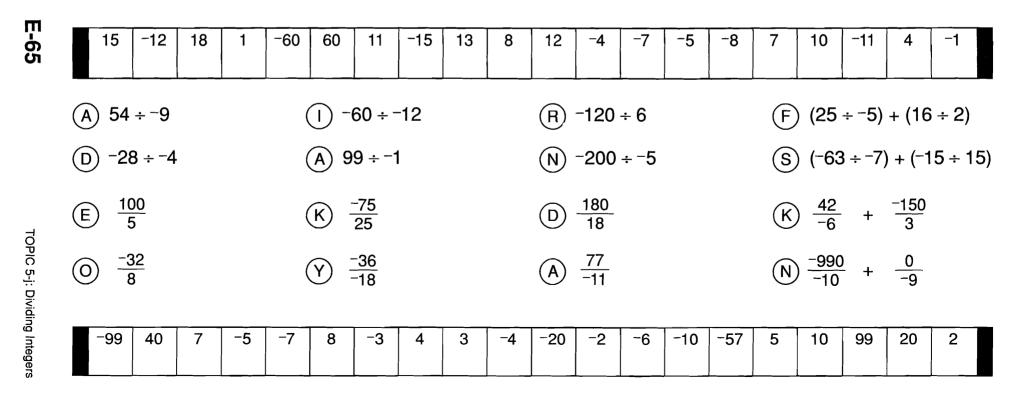
TOPIC 5-i: Review: Addition, Subtraction, and Multiplication

E-64

What Should a Boy Do If He Loses a Knee?

Do each exercise and find your answer in the corresponding set of answer boxes. Write the letter of the exercise in the box containing the answer.





MIDDLE SCHOOL MATH WITH PIZZAZZI BOOK E © Creative Publications Do each exercise in the top block and find your answer in the bottom block. Transfer the word from the top box to the corresponding bottom box. Keep working and you will get another story.

Moving Words

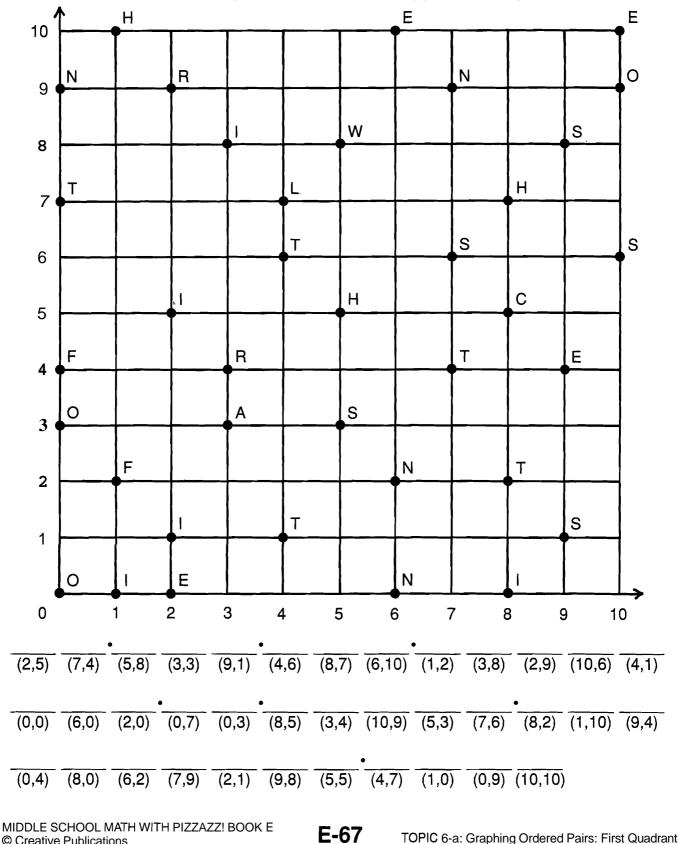
5610 4 ON	(-18) + -5 (8) ARE	$\frac{48}{-6}$ - 10	(12) EVERY	(-32 ÷ 2) ÷ -2	(6) THERE	16 - (7 + -15)	20 WORK	-88 88	24) FIVE	-7 -98	-48 7	-18 9
(-56 ÷ -7) – -3 THAT	(−15 + −45) ÷ 6 ONE	(-9 • -4) + (-4 • 5)	NEVER	9(-114)	MAYBE	-3 • -8 • -2	ANYTHING	(-4 • 4) - (5 • -5)	STORY	24	300	-100
(−56 ±	(-15 +	(-9 - 4	(1)	-)6	(15) M	• £-	(19) ANY	(-4 • 4)	(23) SI	4	မ	75
-4(-1 + 8) SEEM	20(-9 + 4) TO	+ -36	IS	30) + 25	TO	(-12 · 10) ÷ 4	REASON	<u></u> +	PENTAGON	-15	က	4-
-4(- SE	-)02 (-)	-35	10	(8 – 3	(1	(-12 ·	(18) RE/	<u>-3</u>	22 PENI	-30	-28	N
9 + (7 – 12) WHO	3 + (-8 – 2) IN	12 + 18 -2	PEOPLE	7 • -7 • 2	THE	-5(-9 +6)	SIDES	-21 – 9 -5	AGREE	-10	16	8
(7) + 6	3 + (⁻	12.	9 PEO	-• 2	(13) TH	-2(-6	(17) SIC	-21	(21) AGF	-63	-19	

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E-66

Which Skier Won the Norway-to-Finland **Cross-Country Ski Race?**

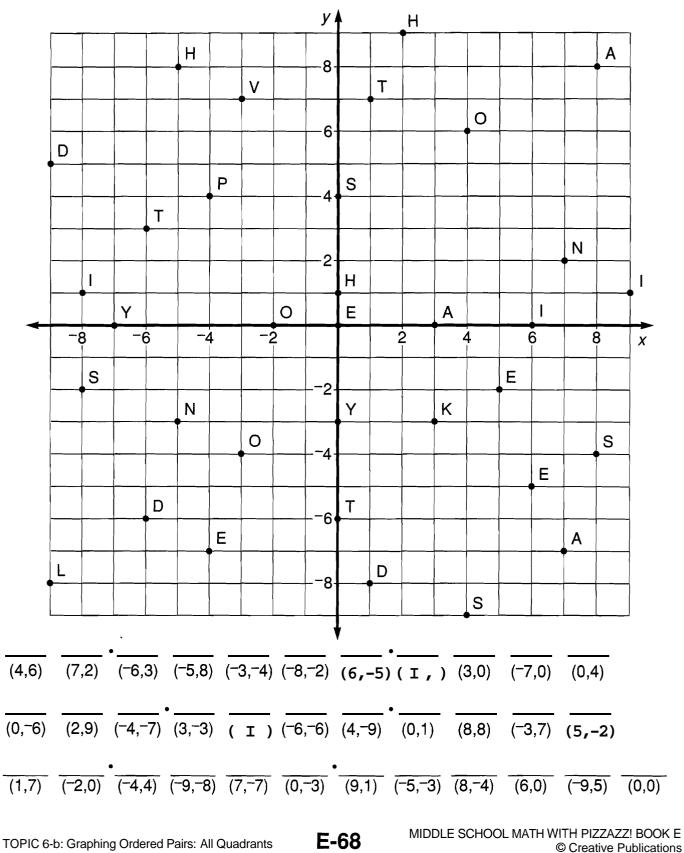
Each ordered pair at the bottom of the page represents a point on the coordinates below. Above each ordered pair, write the letter that appears at that point.

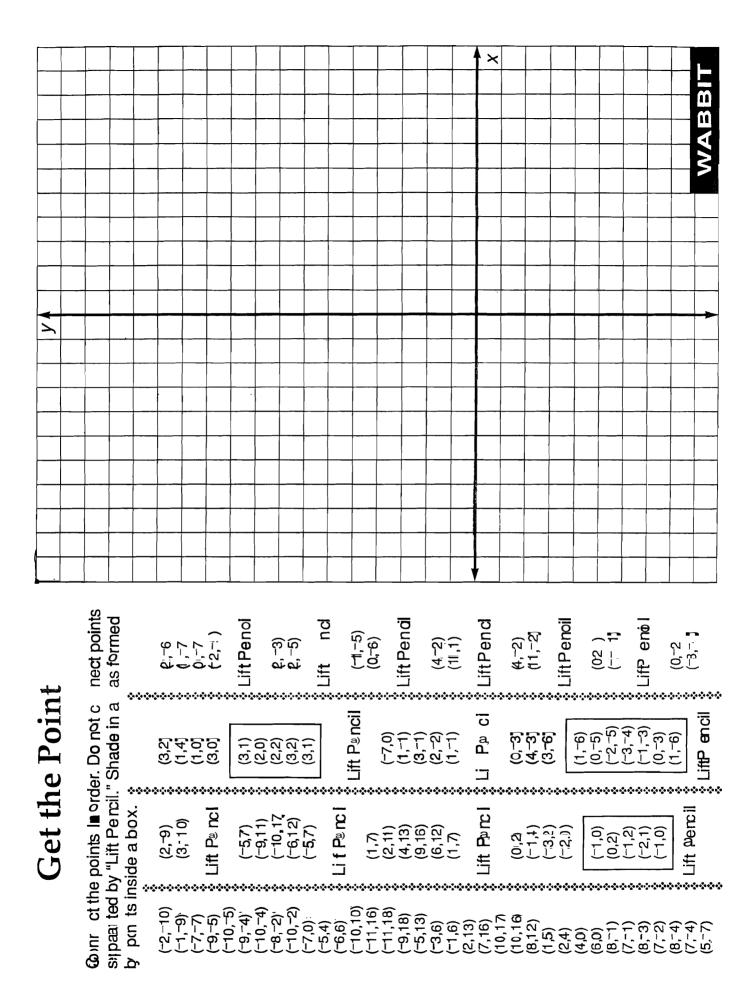


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Why Is a Mother Kangaroo Unhappy When It Rains?

Each ordered pair at the bottom of the page represents a point on the coordinates below. Above each ordered pair, write the letter that appears at that point.





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What Did The Farmer Do When.His Chicken Wouldn't Lay Any Eggs?

DIRECTIONS:

For each exercise, determine whether or not the number in braces is a solution of the given equation.

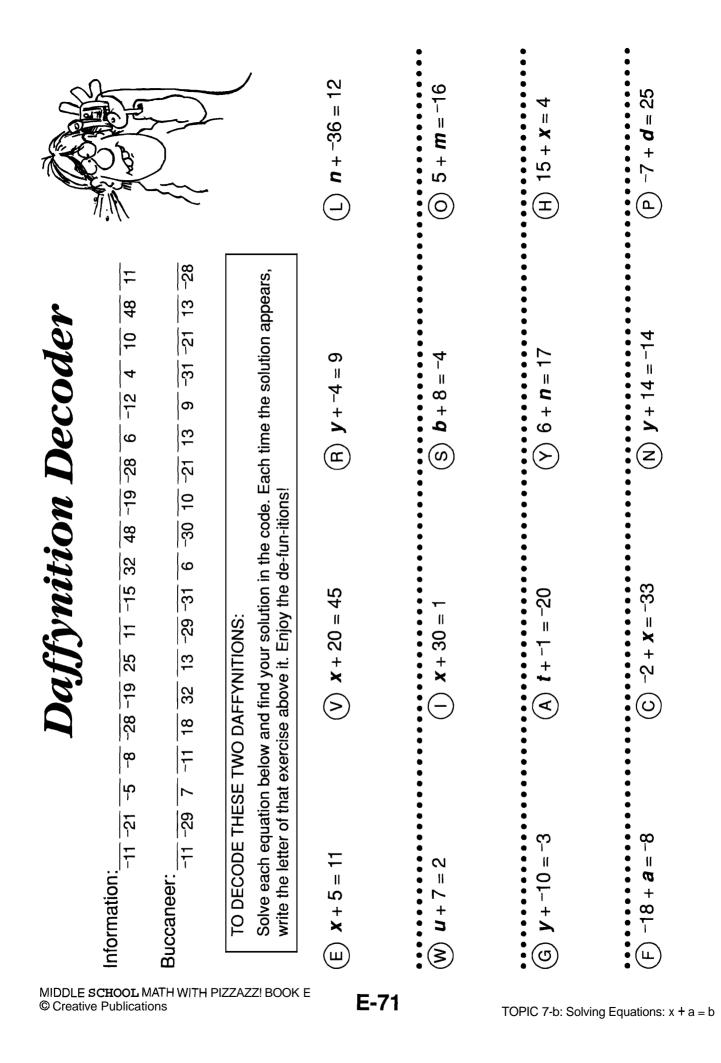
Indicate "yes" or "no" by circling the numberletter in the appropriate column next to the exercise. Then write the letter in the matching numbered box at the bottom of the page.



-88		Yes	No
(1) $2x + 5 = 13$	{4}	9-D	26-U
(2) $3y - 1 = 26$	{9}	2-E	12-K
(3) $6 + 5x = 44$	{8}	19-1	23-A
(4) 1 2 - x = 7	{5}	16-N	4-B
(5) $5n - 4 = 92$	{20}	24-Y	6-0
6 52 = 6x + 10	(7)	12-E	3-P
(7) 27 = 15 <i>a</i> – 1	{2}	8-I	26-L
(8) $2x + 1 = 3x - 3$	{4]	19-G	27-K
(9) $7x - 2 = 4x + 9$	{1}	11-D	4-S
(10) $m + 20 = 11 m - 6$	{3}	15-U	13-R
(11) 18 + 5 x = 8 x	(6)	24-M	10-0
(12) $3x + 10 = 4$	1 - 21	8-E	20-1
(13) 4 y − 1 = −21	{~5}	1-H	22-F
(14) 6 + 2 u = -7	{-8}	25-T	15-A
(15) 30 - x = 31	{-1}	27-E	14-0
(16) $9-5x = -40$	{10}	3-L	7-W
(17) $^{-1}2 = 6 w + 6$	{-3}	11-H	18-A
(18) $x + 8 = -3x$	{-2}	20-G	25-D
(19) $4y = y - 20$	7	22-G	5-H
(20) $-7d = 50 + 2d$	{8}	17-1	25-P
(21) $6x + 1 = 3x - 11$	{~4}	18-E	21-0
(22) 10 <i>k</i> - 9 = 9 <i>k</i> + 10	{0}	.10-C	22-S
0 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27			

N I -

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27



Did You Hear About...

 (P)

А	В	С	D	E	F	G	
Н	1	J	K	L	M	Ν	
0	Р	Q	R	S	T	U	?

	Answe	ers: A - K:
	7	ТО
	36	JUMP
Ш.	-13	KEPT
E-72	-7	THE
	-32	TWO
Σ	27	HOLDING
IDDL	4	WHO
ESC	32	FEED
HOOI	15	LITTLE
- MA	-11	MONKEY
MHJ MHJ	-17	TRYING
© Cre	23	SILLY
IZZA; ative	-8	BIG
MIDDLE SCHOOL MATH WITH PIZZAZZ! BOOK E © Creative Publications	-5	HER
OOK	47	GIRL
ல் ப		

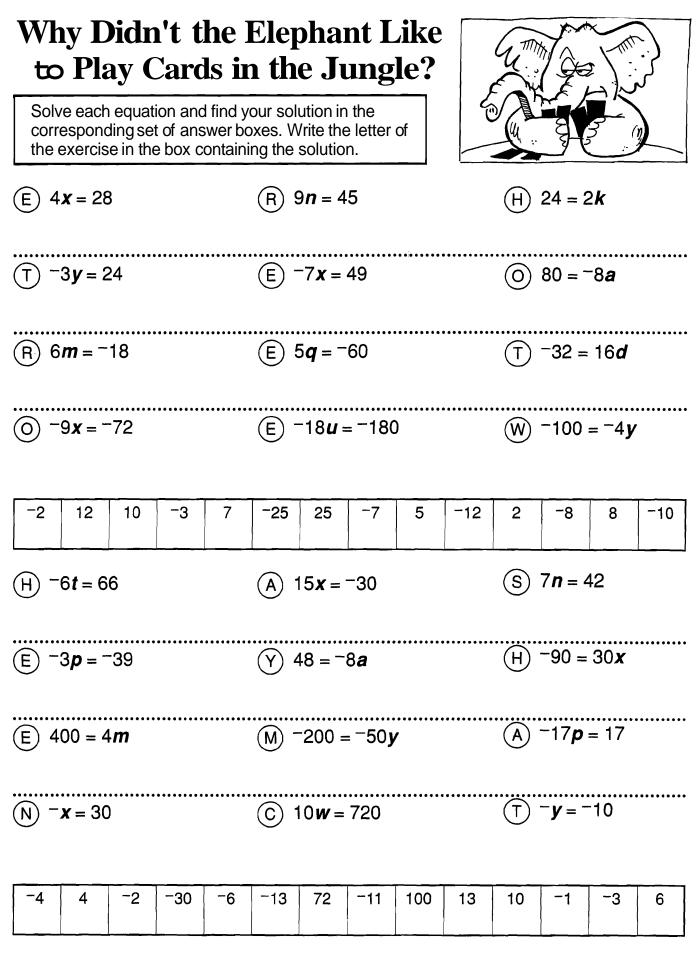
Solve each equation and find your solution in the appropriate
answer column. Notice the word next to the solution. Write this
word in the box containing the letter of the exercise.

(A) $x + 9 = 2$	(B) $-15 + y = 8$	(C) $x - 11 = 4$
(D) −30 + <i>n</i> = 17	(E) a − 10 = −6	(F) x −1 = −14
G) −3 + u = −20	(H) <i>m</i> − −5 = 12	() $y8 = 40$
(J) w −−7 = 2	(K) x − −16 = −16	(L) −15 + <i>t</i> = −9
(M) a −6 = −30	(N) −22 + x = 50	(O) 37 = n + 3

−5 = d − 18	(Q) $-29 = y - 7$	(R) $-4 = v31$

(s) x - 12 = 56 (T) 30 = k - 9 (U) y - 10 = 10

Answers: L - U: 68 WERE 13 FOUND -3 DOGS -24 BEARS 21 ALREADY -39 FULL -35 THEY 34 SHE 6 TEDDY -26 THAT 0 STUFFED 38 WHEN -22 OUT 28 HEARD 72 UNTIL



What Do You Call A Slow Skier?

Solve each equation and find the solution in the rectangle below. Cross out the box containing the solution. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

ł	$1\frac{x}{6}$	= 5			(2) <u>n</u> 9	= 4			($3)\frac{1}{2}$	y = 25	
	$(4) \frac{\mathbf{w}}{7}$	= -3			($5)\frac{1}{4}$	q = -2	20		(6) -8	$=\frac{x}{5}$	
($7\frac{-1}{3}$	• u = 10)		($8\frac{-t}{8}$	= 12			(9) 2 =	- <u>-1</u> 13 a	
(10 - <u>k</u>	=11			($11) \frac{-1}{5}$	p = -1	6		(2) -3	= ^{x} 21	
((13) 17	$r = \frac{x}{10}$			(14) -6	$=\frac{1}{9}$	Y		(1	5 <u>d</u> :	= 48	
((16) 3 =	= - <u>f</u> 15			($17) \frac{1}{7}$	m = 20)		(1	8) v 60 =	=1	
(19 <u>-1</u>	x = 8			(4	20) -24	$4 = \frac{-h}{3}$			(2	21) 12	= <u>n</u> 12	
	TH	ES	AB	IN	AS	KI	IG	HI	SN	LL	OW	LO	
	80	50	-60	-96	-42	144	44	-40	-45	30	170	-64	

KE

75

YS

-30

WS

-32

EΡ

96

E-74

OR

140

TP

63

FA

-21

ST

-26

AS

-54

PE

-15

AK

36

ED

72

PO

180

AF

-80

What Did the Butcher Say to the Tough Piece of Meat?

Solve each equation and find your solution below. Notice the letter next to the solution. Write this letter in the box containing the exercise number. If the solution has a , shade in the box instead of writing a letter in it.

$\begin{array}{c c} (1) \ y + 10 = 4 \\ (2) \ n + -6 = 11 \\ (13) \end{array}$) $15 = x + 7$ (14) $-75 = 3e$
(1) $y + 10 = 4$ (2) $n + -6 = 11$ (13) (3) $x - 15 = -2$ (4) $w3 = 18$ (15) (5) $9a = 36$ (6) $-7q = 21$ (17)	p2 = -9 (16) $-4y = -28$
$(5) 9a = 36 \qquad (6) -7q = 21 \qquad (17)$	$\frac{-1}{6}t = -6$ (18) $50 = \frac{-k}{10}$
	n + 11 = -80 (20) $-32 = w - 12$
(9) $-4 + u = -16$ (10) $-88 = -8y$ (21)) $70 = 2a$ (22) $-24 + x = -3$
(11) $-36 = \frac{x}{2}$ (12) $20 = v - 13$ (23)) $\frac{c}{16} = -1$ (24) $-5y = 0$
Answers 1 - 12: (N) -12 (A) 33 Ans	swers 13 - 24: E 8 U 36
(Å -3 (Ô ⁻⁷² (Ř 17 (E) 11) -16 (Y) -20 (D) 0 -91
• 15 (L) -6 (E) 4 (1) 70 (T)) -500 (L) 7 (N) -10 (R) -11
P -64 T 38 -36 S 13) 21 • -25 (H) 35 (A) 24
7 14 3 21 12 1 16 19 22 5 9 24 13	2 8 20 11 17 4 23 6 18 10 15

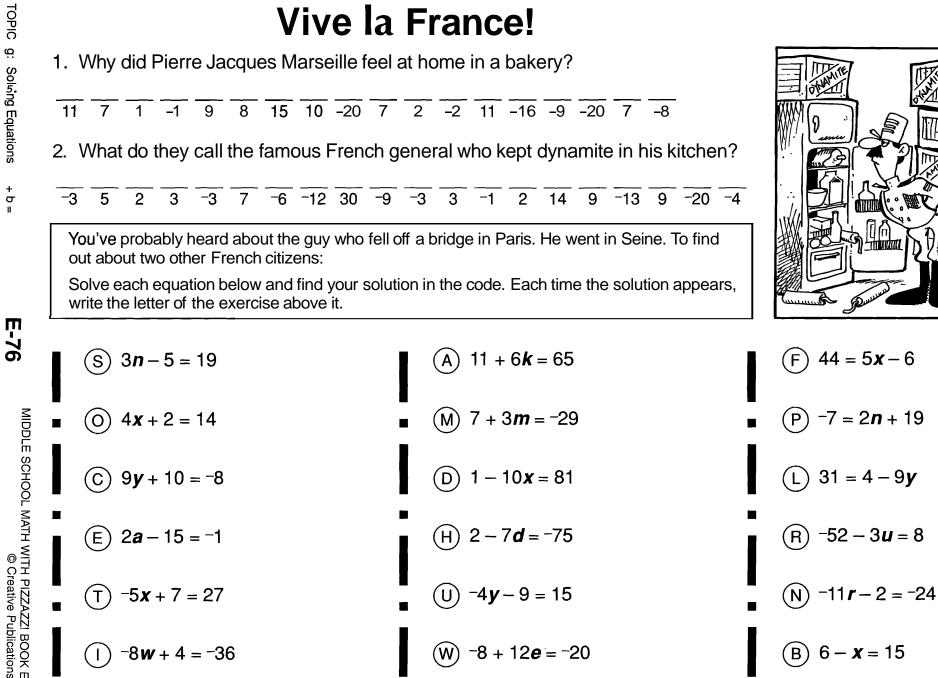
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E-75

TOPIC 7-f: Review: Solving One-Step Equations

11 7 1 -1 9

Vive la France!



. An

What Did Olga Say After She Had Angina, Arteriosclerosis, Tuberculosis, Pneumonia, Aphasia, Hypertrophic Cirrhosis, and Eczema?

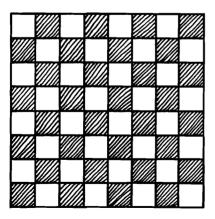
For each equation, only three of the given ordered pairs are solutions. CIRCLE the three solutions and notice the number-letter above each. Write the letter in the matching numbered box at the bottom of the page.

(1)	10-A	18-K	4-T	24-D	22-E
<i>x</i> + <i>y</i> = 8	(3,5)	(5,2)	(7,1)	(-3,6)	(-1,9)
(2)	11-M	13-S	2-H	7-F	18-1
<i>x</i> − <i>y</i> = ⁻ 5	(2,8)	(1,6)	(4,9)	(-1,3)	(-3,2)
(3)	6-A	24-T	8-U	11-R	15-B
2x + y = 4	(1,2)	(-2,8)	(2,-5)	(3,-2)	(-4,3)
(4)	1-C	15-E	23-R	20-G	7-S
x - 3y = -6	(-1,5)	(3,3)	(2,-3)	(6,4)	(0,2)
(5)	16-L	12-N	1-T	19-F	8-A
x - y = 3	(8,5)	(-3,7)	(1,-2)	(4,0)	(-2,-5)
6	1 <u>7-</u> K	19-N	3-A	9-M	23-S
5 x + 2 y = 15	(4,-1)	(1,5)	(3,0)	(-1,6)	(5,-5)
(7)	12-D	14-0	5-W	17-L	21-U
y = x + 7	(1,8)	(5,3)	(-3,4)	(-9,-2)	(2,-6)
(8)	21-T	9-S	9-H	14-T	14-P
y = 4x - 1	(2,7)	(1,6)	(-1,-5)	(-2,-3)	(0,-1)
1 2 3 4 5 6 7 8	3 9 10 11	12 13 14	15 16 17 1	8 19 20 2	1 22 23 24

Γestof Genius*

Write the letter that logically continues each of these series:

- a) AcbDfeG
- b) bYdW
- c) HgFeDc
- 2) Adam dropped a rubber ball from a window 40 feet above the sidewalk. The ball always bounces half of the height that it drops. How far will the ball have traveled by the time it hits the sidewalk the 4th time?
- 3) A donkey and a mule were carrying bags of grain. If the mule gave the donkey one bag, they would have the same number. If the donkey gave the mule one of his bags, the mule would have twice as many as the donkey. How many bags was each carrying?
- If nine thousand nine hundred nine 4) dollars is written as \$9,909, how should twelve thousand twelve hundred twelve dollars be written?
- 5) How can 8 queens be placed on a chessboard so that no gueen is under attack? Mark their locations on this drawing of a chessboard.



6)

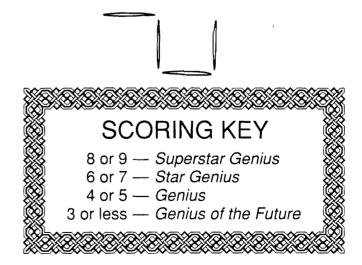
Two riders on bicycles, 100 miles apart, begin traveling toward each other at the same time, one traveling at 10 miles per hour and the other at 15 miles per hour. A fly named Paul Revere begins flying between the bicycles, starting from the front wheel of the slower bicycle. If the fly travels at 20 miles per hour flying back and forth between bicycles, being able to reverse directions without losing any time, how far will Paul Revere travel before the bicycles meet?



- 7) Mr. Sprout built a fence around his garden so it formed a square with ten fence posts on each side. How many fence posts did he need?
- At a certain party, there were 36 8) handshakes exchanged. Everyone shook hands with everyone else exactly once. How many people attended the party?

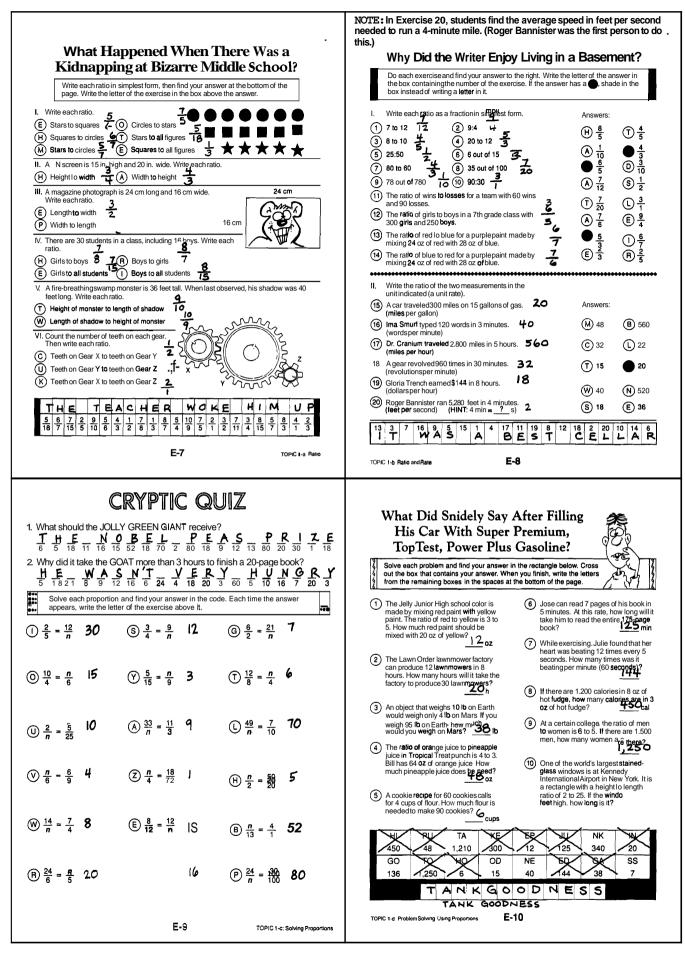
E-78

Move one toothpick to make a perfect 9) square. Then do it in a different way to make another perfect square.

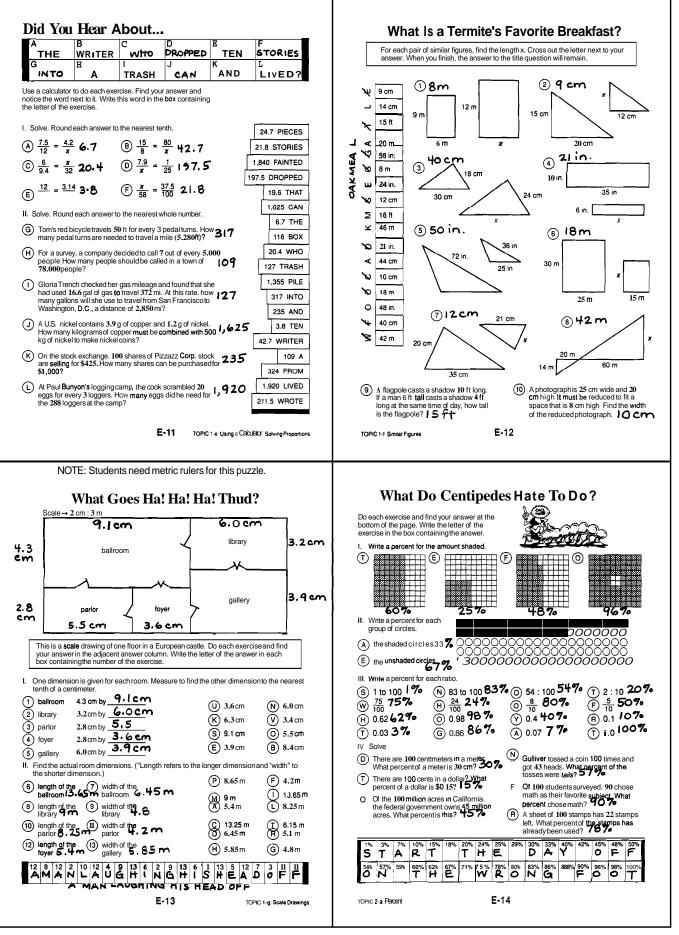


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TOPIC 8-a: Test of Genius



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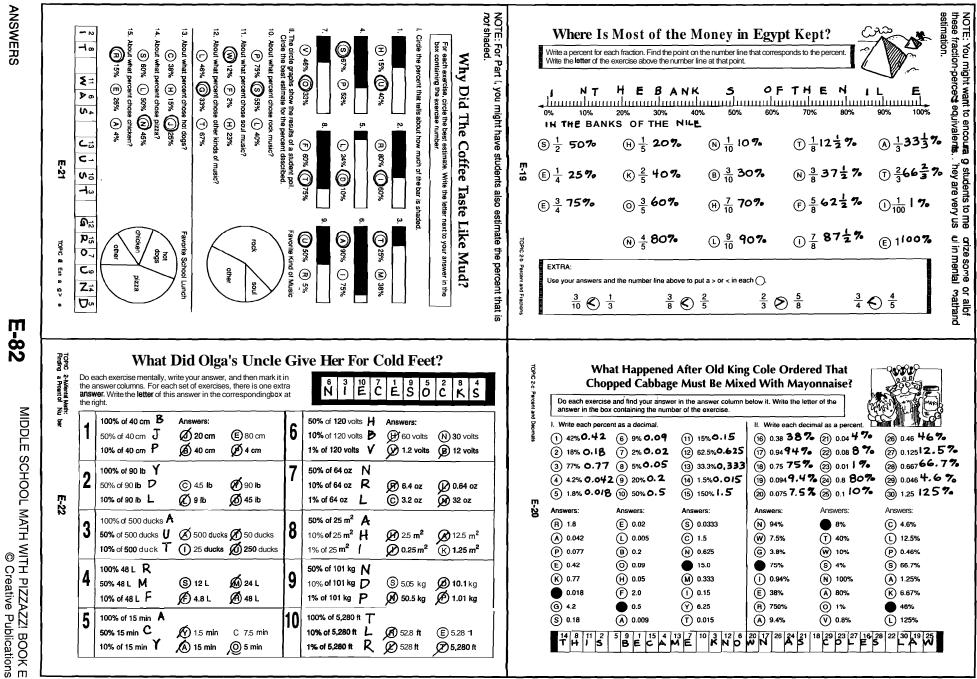


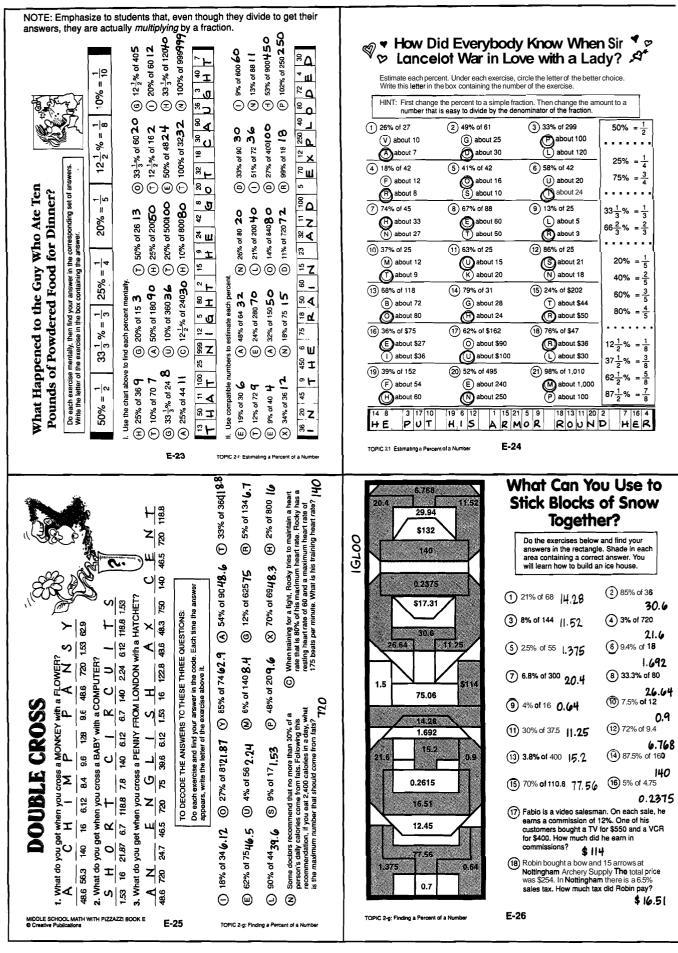
E-80

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NOTE: Each fraction in Part II can be changed to an equivalent fraction with a denominator of 100. - 33 Why Didn't Dexter Want a Pocket Calculator? %#9 10070 -23% 107 %62 이 문 0 Do each exercise and find your answer in the answer columns. Write the **letter** of the exercise in the box containing the number of the answer. 20 m/m - 18-14 %94 -٦ Þ <u>8</u>8 <u> 홍</u> %0L 100 11/2% -1º] TUT I. Write each percent as a fraction in II, Write each fraction as a percent. e each fraction as a percent. $\frac{17}{100}$ 17% $\frac{75}{100}$ $\frac{75}{100}$ $\frac{4444}{100}$ $\frac{4}{100}$ 0**202** 4 80 0 %8 3 %001 %8 ⁸/₁₀₀62 (E) ³/₁₀₀ ³/₁₀₀ ⁵/₁₀₀ 0000 귀운 W 20% - 5 9 ** 100 ** 100 ** 20 20 E 80% -E 1/20 5% A = 40% \$5% 04 Z K 45% 9 A 7/20 35 % A 15% 3 © 🖁 90% ၁ ရုန် 3% W 10 40% 7% 25% 35% 5% %09 2 I ٥ as a E 75% 3 H 3 12% N 16/25 647. H 25% $\Theta \otimes \Theta$ %18 -18 ď Why Did the Teacher Give One of Her corresponding set of answers. Print the answer. %21 3210 ۵ 驚음 나무 아무 아무 ²³/₅₀ 46%
 ⁷⁰ D 70% 7 0 1 2% **Button Like This One?** 5 A I D (Y) 30% <u>3</u> %01 ۷ - 4 • eact 23% 10% 90% 75% <u>6</u> %**77** E) 1/4 25% 0 36% <u>9</u> 25 **R** 4% 125 T = 60% %0⊅ <u>s</u> * 90-2 F 50 %**\$**} 0 0 W 18% 9 A 66% 33 H 7 70% P - 75% € %9 0³⁰ 50 4 50 H 49% 49 %16 0.39 0.71 91.0 S 13% <u>13</u> L 17 85% K 9 100 9% 827. 0.02 60.5 91% 17.50% 4 ъ **652** (д. 0.81 (**6**7. (н. 0.82 б. 7. (д. 0.01 17. 7. (п. 0.5 507) %Z8 Щ 12.0 I ò T 0.02 M 24 96% N 6770 %11 (∀ 50% – E 95% <u>19</u> 39% 71% 2% (50% an find it in the cr 20 %99 87.0 F ····· ANSWERS ····· · · · ANSWERS · · · · · · · · · · · · · \odot \odot Ξ \bigcirc Z 50.0 %06 Z $(2) \frac{4}{5} \quad (7) \frac{49}{100} \quad (2) \frac{3}{20} \quad (20) \frac{9}{25}$ (9) 2% (37) 40% 0.07770.0 () 0.0470 () () 0.04070 () (11) 72%) 0.16*1* **6 %** (67% 0.67 13% 0.13 8% 0.08 90% 0.9 0.25 M %9I ш (14) 5% (18) 46% 25) 75% answer and then f exercise in the bo percent. Students a %1 86.0 م م ± $1 \frac{1}{4}$ 38 $\frac{7}{10}$ 19 $\frac{9}{50}$ 12 $\frac{9}{20}$ 0.65 28 9% 30 60% (5) 85% %∠≯ **Z** 6.0 22 64% (24) 88% as a %0S 12.0 33 12% each decimal as a ÐWÐZ F 0003 $23\frac{1}{2}$ $15\frac{1}{5}$ $2\frac{19}{20}$ $10\frac{3}{10}$ **%**† **7**'0 7 25% (13) 67% (27) 90% 0.33**337**6 () 0.47**477**6 () percent 0.04 4 76 (S ≻ 25%**0.2**5 98% **d.** 98 3% 0.03 Ŧ $6\frac{1}{25}$ (8) 33 50 of the %9E ۵ **Z**9.0 4 35% 36) 70% 20 96% ō <mark>ع</mark> 80.0 33% each ш 40% 678 REA 11 12 13 14 15 K N E W 17 18 Write letter 0.2 10 Y %0Z <u>6</u>.0 ± + ID H O W ۲ ۵ Write Write $\square \bigcirc \odot \odot \boxdot$ (W) I Z > %L O 13 (O 25 26 27 28 POCK '33 34 HE 36 37 H A 20 21 22 23 29 30 31 32 37 24 MAN ET S E-15 TOPIC2-a Percent E-16 TOPIC 2-b Percent and Fractions NOTE: You may want to have students use calculators for this puzzle, especially for Part II. What Are the Titles? Did You Hear About... THE KID WHO HEARD -ιπ RAINED AN SPENT AND INCH THREE QUARTERS AND THE ? S THE WHOLE FOR DAY LOOKING QUARTERS Answers A • J: Answers K • T to each exercise and find your and 57 - % ABOUT In the appropriate answer column. Notice the word next to the answer. Write this word in the box containing the 8.3% LOOKING 16 - 유 HEARD 6.4% AROUND letter of the exercise 73 5 % THAT 33.3% QUARTERS I. Write each fraction as a percent that contains a fraction. 2-1/2 % AND 41.4% NIGHT ₩ A ¥ E 47% 83% 13% 26% 83% 33% 15% 22% 55% 13% 6% 33% 44% 13% 42% 3% 88-1/8 THEN A 3 37 27 B 266 37 C 7 77 4 7 88.9% SPENT Title 2: 37 1/2 % THE D = 16 - 28 - 7258 - 7258 - 2728 - 2728 - 272 62.5% THE <u>B</u> U B B L E G U M C H A M P 57% 86% 57% 57% 23% 13% 92% 8% 86% 4% 71% 44% 55% 42% 4% 73% 11.8% WHOLE 28 4 % RAINED (G) ⁸/₁₁72 ⁸/₁₇ 7(H) ³/₁₆18 ³/₄7(1) ¹/₄₀ 2 ¹/₂ 2 TO DECODE THE TITLES OF THESE TWO PICTURES: 3 1/4 % MORE 43.5% PUDDLES (J) On a math quiz, Raoul got 7 out of 8 problems correct. What percent were correct? 872 70 Write each fraction as a percent rounded to the nearest whole percent. Find your answer in the code. Each time the answer appears, write the letter of the exercise above it. 57.1% AND 77 - WHO 17 1/2 % SAID 6.7% FOR 0 - 86% ① 을 22% A ⁵/₁₂ 42% 0 1/3 33% II. Write each fraction as a percent 58 1/3 % IT 85.6% SEVEN rounded to the nearest tenth of a percent. 18³/₄% INCH 62.8% SOME E 1 13% 1 = 837 L 7/30 237. P 15 73 % K 133.3% 457.1% 888.9% 40.6% DAY $66\frac{2}{3}\%$ KID 29 1/7 % WAS N 5683.370 211.870 1340.67 8.7% TRYING ⊕ 11 55% ₩ 16 94% 6 13 8 % N 1/32 3% 87 _ % THREE 43.8% QUARTERS ① ¹/₁₂8.3% R) ¹/₁₅6.7% S) ⁵/₈ °62.5% 72 8/11 % AN 11.2% NEXT T Jennifer shot the basketball 16 times and made 7 baskets. What C 4 44% V 27 68% ∭ 🖁 4% B 57 57% 16-1-% EXTRA was her shooting percentage'? 43.8% 83.3% THE E-17 TOPIC 2b: Percent and Fractions E-18 TOPIC 2-b Percent and Fractions

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E-83



Do each exercise below. Find your answer in the answer column and notice the letter next to it. Look for this letterin the string of letters near the **bottom** of the page and CROSS IT OUT each time it appears. When you finish, write the remaining letters in the rectangle at the bottom of the page.

Answers

. Find the percent of the number.

E-27 TOPC 24: Finding a Pe Bercents Greater Tran 1005	rcentor a <u>N</u> umber
ALSSAEANAAFOAAWMAFLLABAALOKA ANSWERTO PUZZLE: SNOW FAKES	ERNPS
speed 6 weeks ago. How fast can he type now? wpm	W 425
(15) Six weeks ago. Owenty could type 20 words per minute. But he has been practicing. Now his speed is 175% of his	(P) 020 (D) 13.5
Brothers' plane weighed 0.1% of this. How much did the Wright Brothers' plane weigh?	(T) 3.75 (F) 620
(14) A Boeing 747 weighs about 750.000 lb. The original Wright	B 150
(13) An ore is 0.75% pure gold. How many kilograms of gold are in 500 kg of ore? 3.75 kg	(V) 112 (0) 12.8
(12) The money in Laura's savings account is earning interest at the rate of 0.5% per month If she has \$1.450 in the account. how much interestis she earning each month? \$_7.25	() 750
 The value today of a certain rare coin is 140% of its value 2 years ago. If the coin was worth \$190 then, what is it worth today? \$266 	© 25 (U) 266
number in a dish to plain vanifiatice cream. If the ice cream has 150 calories, how many calories are in the sundae?	N 4.45
many milligrams of vitamin C are in the capsule?	(S) 38 (G) 0.96
A special vitamin capsule provides 250% of the vitamin C needed daily. If 60 mg of vitamin C are needed daily, how	0 7.25
II. Solve.	M Internet
(7) 0.9% of 1.600 14.4 (8) 0.25% of 400 1	(R) 35 (H) 14.4
(5) 180% of 7.5 3, 5 (6) 350% of 32 1 2	(P) 450
(3) 0.4% of 980 3,92 (4) 0.16% of 600 0,96	Y 3.92
(1) 120% of 70 gu (2) 200% of 12.5 25	(K) 132
	7 41011010

How Do You Make a Vegetable Necklace?

Use the information given in the chart to fill in the missing values. In the rectangle below, cross out the box containing each correct answer. When you finish, write the letters from the remaining boxes in the spaces at the bottom of the page.

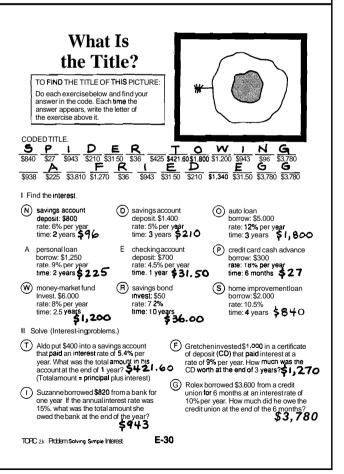
Article on Sale	Original Price	Percent Discount	Amount of Discount	Sale Price
1. calculator	\$12	25%	\$3	\$9
2. tent	\$90	25%	\$22.50	\$67.50
3. sweater	\$65	25%	\$16.25	\$48.75
4. dress	\$78.00	15%	\$11.70	\$66.30
5. camera	\$129.50	40%	\$51.80	\$77.70
6. sports jacket	\$140	35%	\$49	\$91
7. tape deck	\$299.95	20%	\$59.99	\$239.96
8. VCR	\$575.00	10%	\$57.50	\$517.50
9. racing bike	\$360	33 ¹ / ₃ %	\$120	\$240
80 ¥ F \$17.36 \$51.56 \$67 \$17.36 \$43.75 \$12 \$9 \$43.75 \$12 \$49 \$227.86 \$66 \$227.86 \$57 \$66	30 548.75	GB \$69.30 \$57.58 G B E	NS 564.50 922 A N S	B R 575.2 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9 9.9 16.2 9.9 9.9 16.2
		BEANS -29	ד	DPC 2-1 Problem S Discounts and Sale

How Can You Tell a Dogwood Tree?

Decide whether you would choose mental math, estimation, or a tool (paper and pencilor calculator)lo solve each problem. CIRCLE the lener in the appropriate columnnext to the problem.

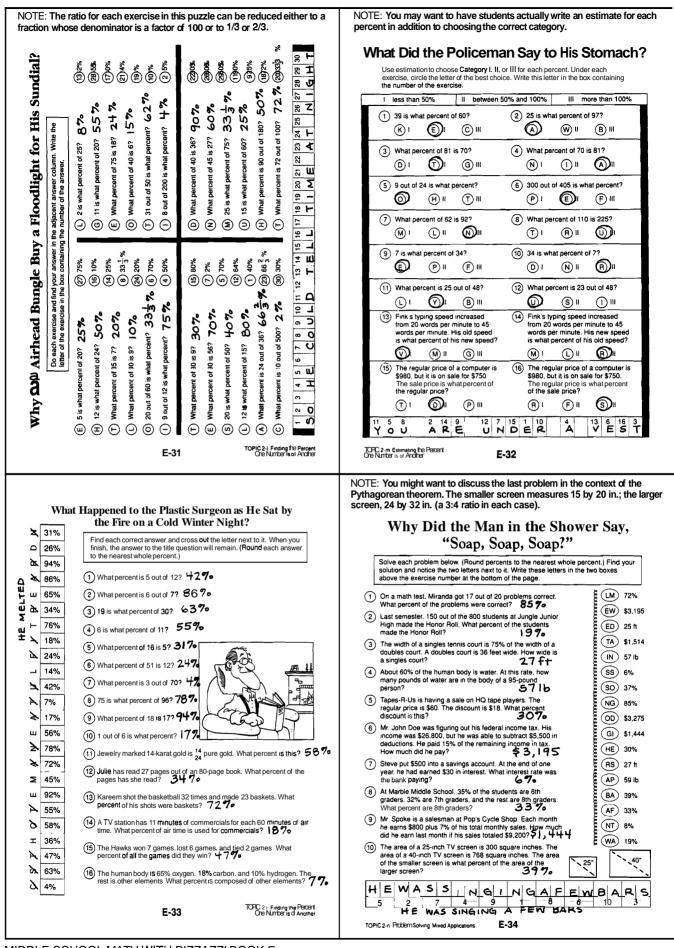
Then solve the problem. Find the answer at the bottom of the page and write the lener you circled under it.

	CI	hoose	Μ	mental	math,	E	stimatio	on, or	T t	001		Μ	Ε	Т
1							students play in t				_ (D	۷	Н
2	tł	ne scho					feteria : hool day					U	С	Ô
3			(runch c 16-ound				bout ho	w many	ounce	s of sug	jar _ oz	0	₿	N
4		arlene ost?	paid \$1	29 plus	6% sa	iles tax	for a gu	itar. Wh	at was	the tota \$13	.74	Ρ	L	S
5	ť	ne cost		wn pay			,360. Sh nce the				he Ň	B	М	D
6							pure go ghs 258			pure g		A	Е	T
7	0	f the re		rice. Ab	out hov		e on sale would y				with a	s	B	G
8	d	ance.		ed to sp	end 25	% of th	udget o e budge				1	D	Ρ	N
9							rs as a r w much			e make		L	U	B
	24	8	193.5	35	7	50	136.74	2,485	20	21	2,392	93	6 1	87.5
137.						Т	5		в	A	R	K		



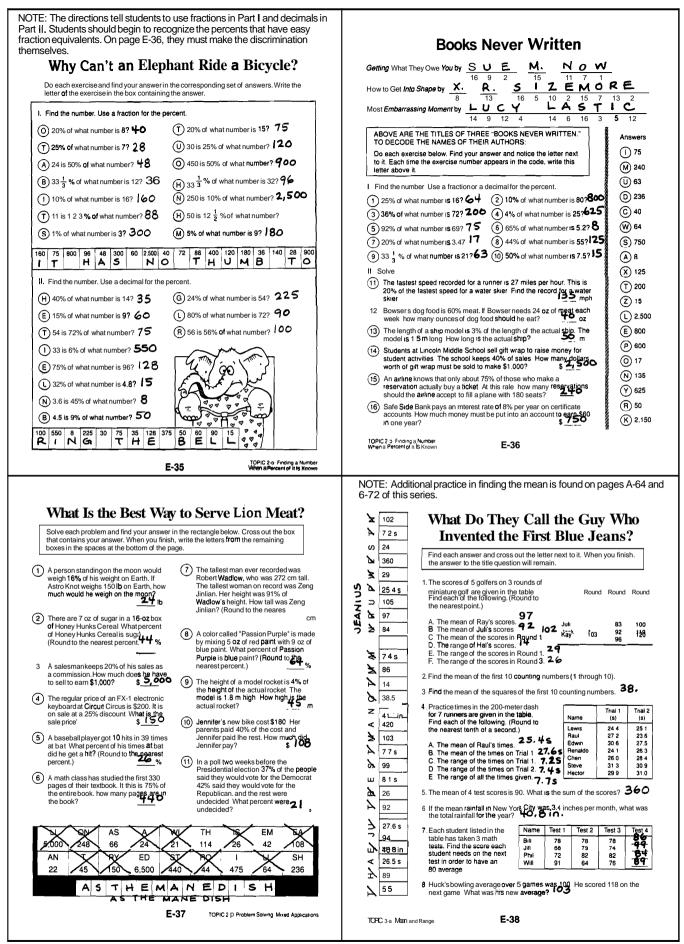
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E-84



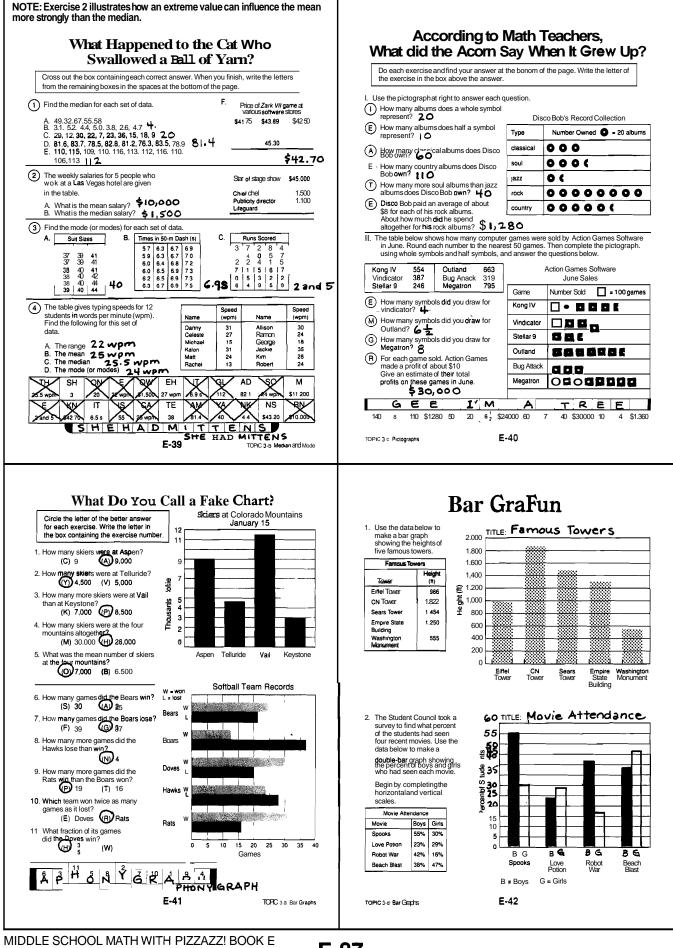
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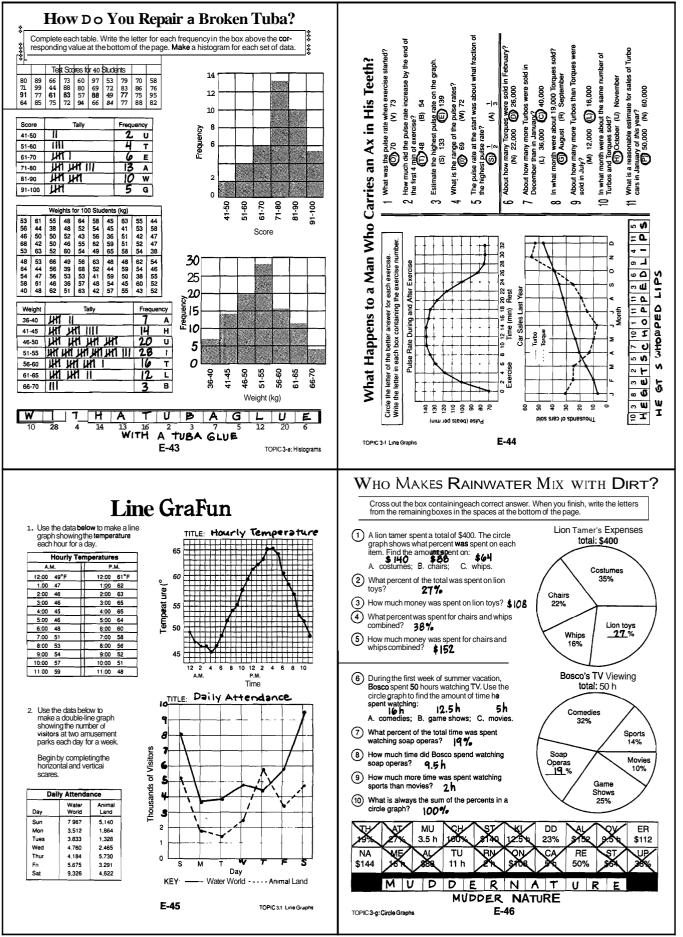
ANSWERS

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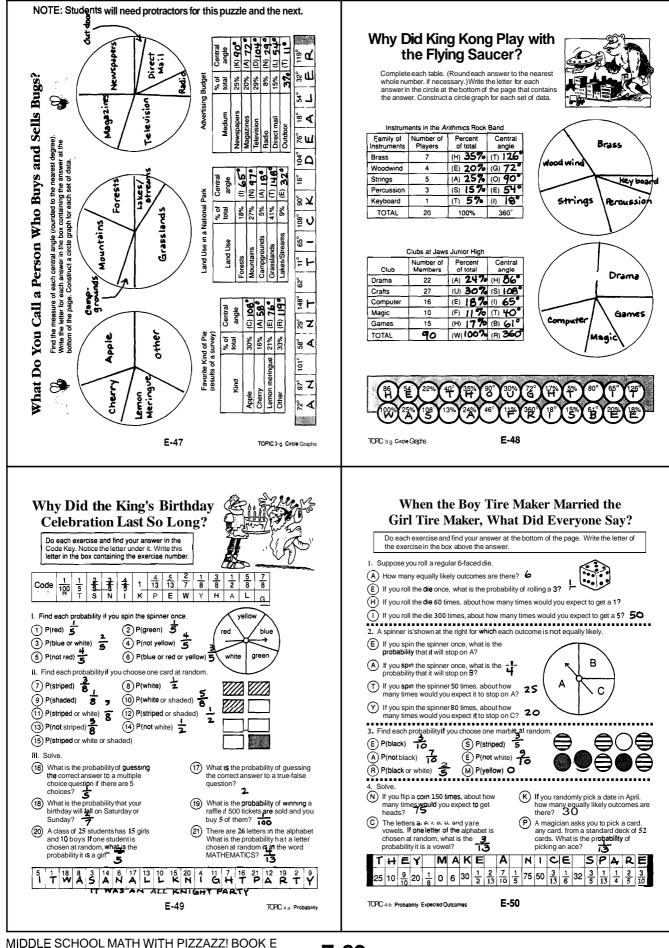
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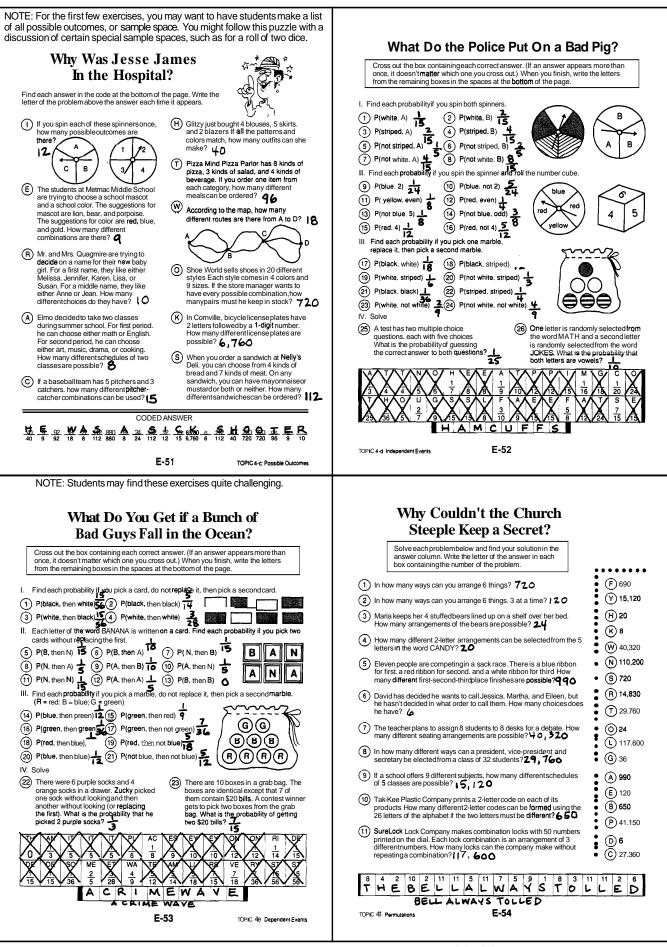
ANSWERS

E-88



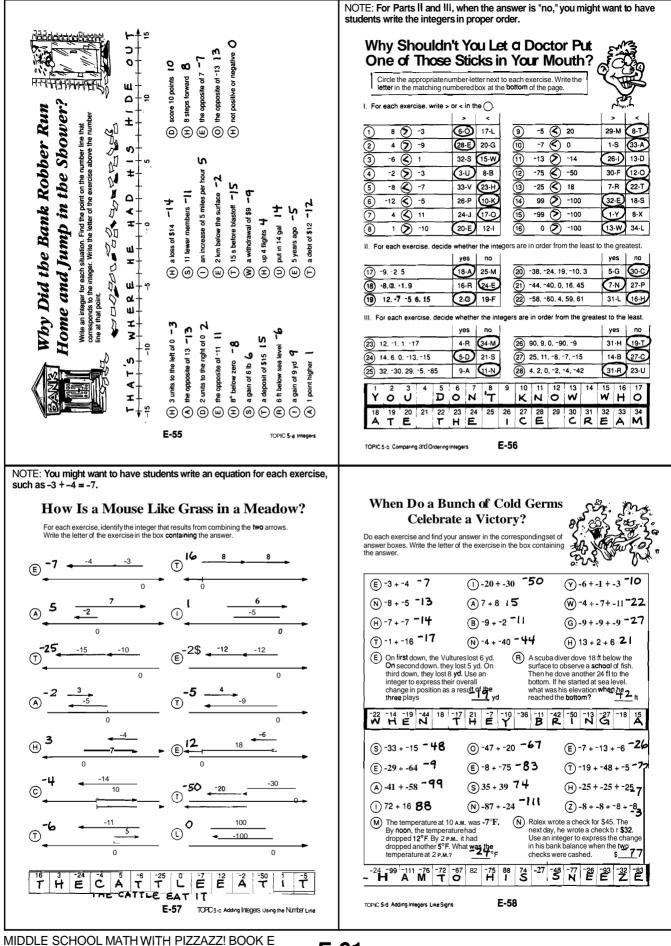
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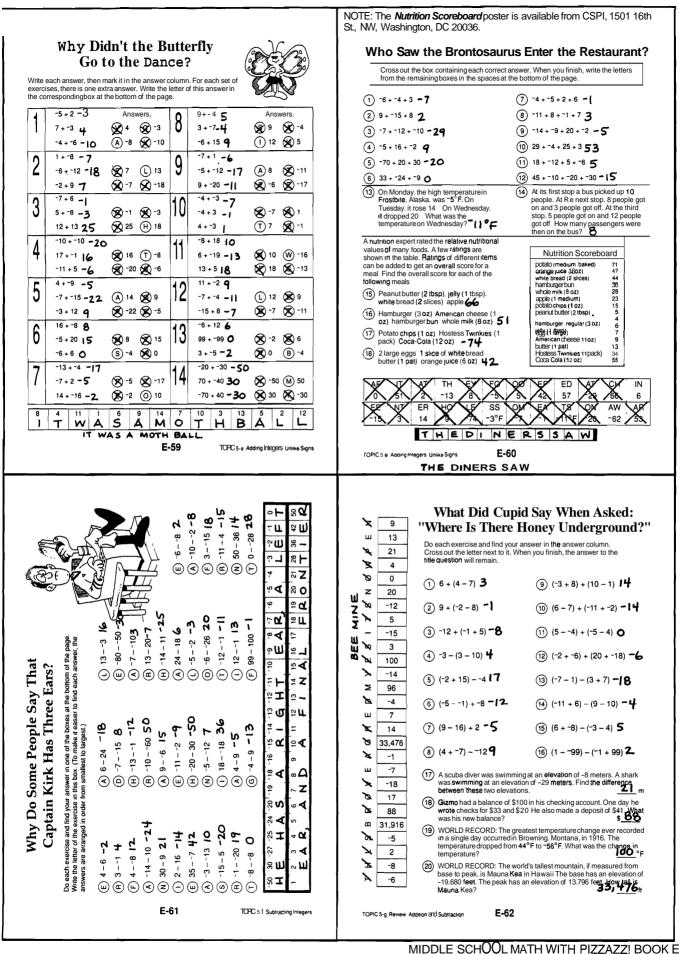
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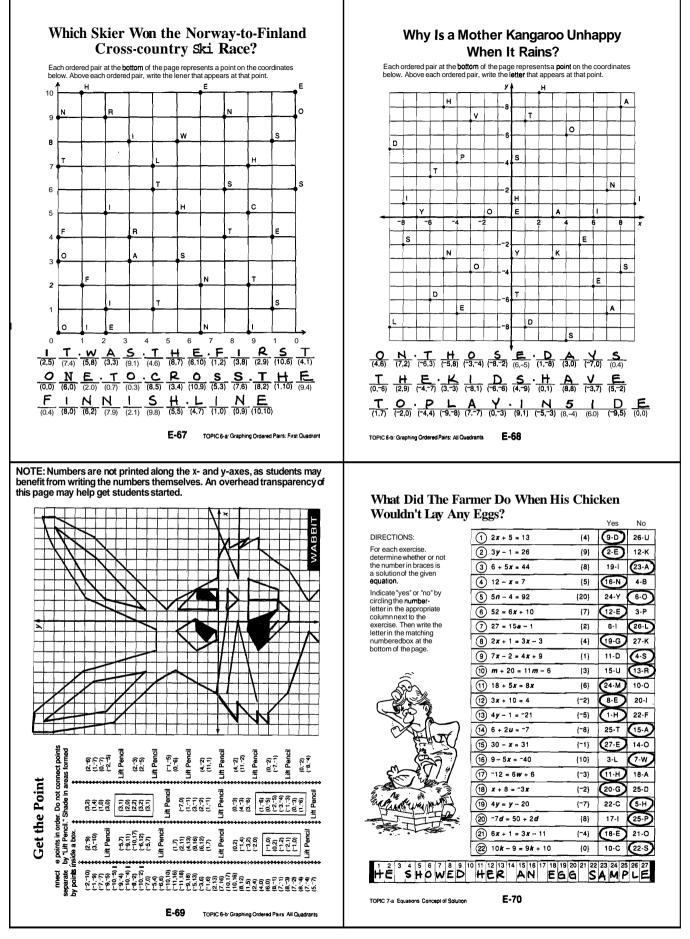
ANSWERS

E-92

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\A/#it =	Middle				U				the corresponding ans ining the number of the	
exercises, t the corresp	4.5 20	answer. Write t bottom of the p Answers:	0 -2.3	swerin • ⁻⁵ 30 • 9 - 36 🛞	Answers: -36 🐼 30	(H) 9((-1+6) = }0	Answers: 33 -44 13 -24	 (-18) + 4 (-18) + 4 (-12) ⋅ 9 - (-12) ⋅ 9 - 	· 45 (1)
9 2 -3 -4	02 18 € 1.8 ~2↓ 16 24 8)-18 (8) 18	B -8·-2 IS 9 -7·5	5·2 80 \$ 2·-4 78 5·2 - 70 \$	36 🛞 80 48 T -50	() (-!	B··3)5 29 9+-2)·4 -44)+(5-12) [3	(15) -10 (19) 13 (6) 29	 (W) 6(-3 - 7) - 6 (S) -2(-11 + -4) (1) (-15 + 9)1 	50 (17) 30 (4) -5 (8)
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b 2- -3	1·24 ~ 2.4 - 24 ~ 48 (2 3·-24 72 (2 7·-11 77		48 2 4·-! 4 -6·-	<u> </u>	-100 🛞 -160 100 🛞 -96	(H) (14 - 6) + 35 I 5 5 + 1) - 12 HB - (2 - 15) I 7	34 -16 (18) 72 (9) 17	 C -10 - (99 - 10) V -6(-6 + -6) 7 € (7 + -15) - 20 	°°−9 28 72 20 −28 ³¹
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What Should a Boy Do If He Loses a Knce? Do each exercise and indyour answer in the corresponding set of answer boxes. Write the letter of the seconset in the box containing the answer.	-8 - -8 = 0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$-6 \qquad (j) -60 = 60 = 13 = 13 = 13 = 12 = 14 = 17 = 14 = 16 = 13 = 13 = 13 = 12 = 14 = 14 = 14 = 14 = 14 = 14 = 14$	40 (S) (-63 + -7) (K) $\frac{42}{-6}$ +	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Moving Words	Pool data vertices in the 1 thand lind your answer in the bottom k. Tratest he Lord from the pool of the	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	-48 (4) (70) (3) (5) (4) (4) (5) (5) (6) (7)	20 PENTAGON-19 20 15 4 24 -7 1VE -30 -15 4 24 -7 1

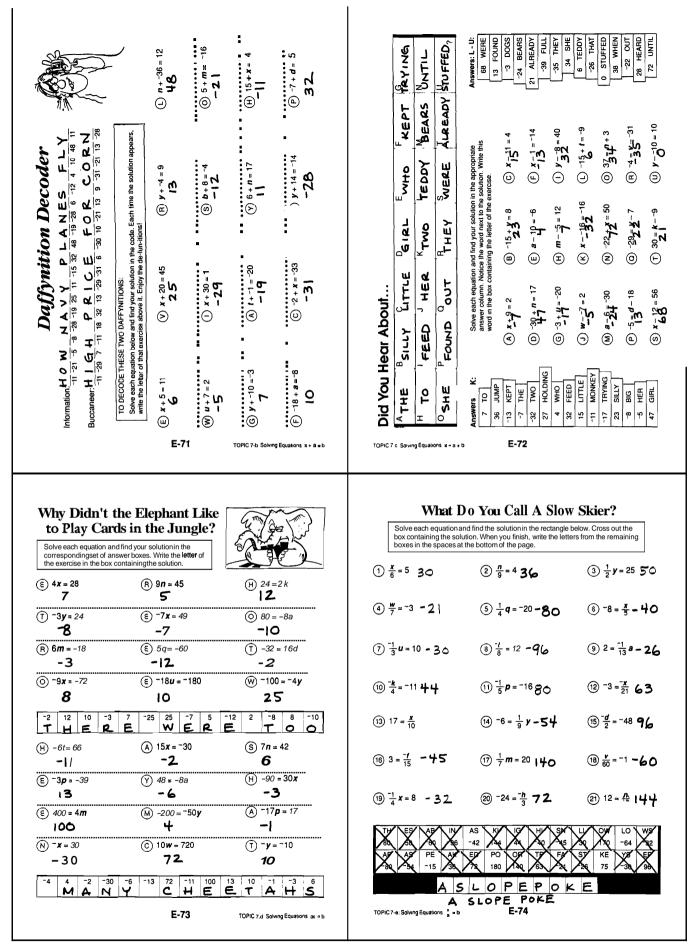
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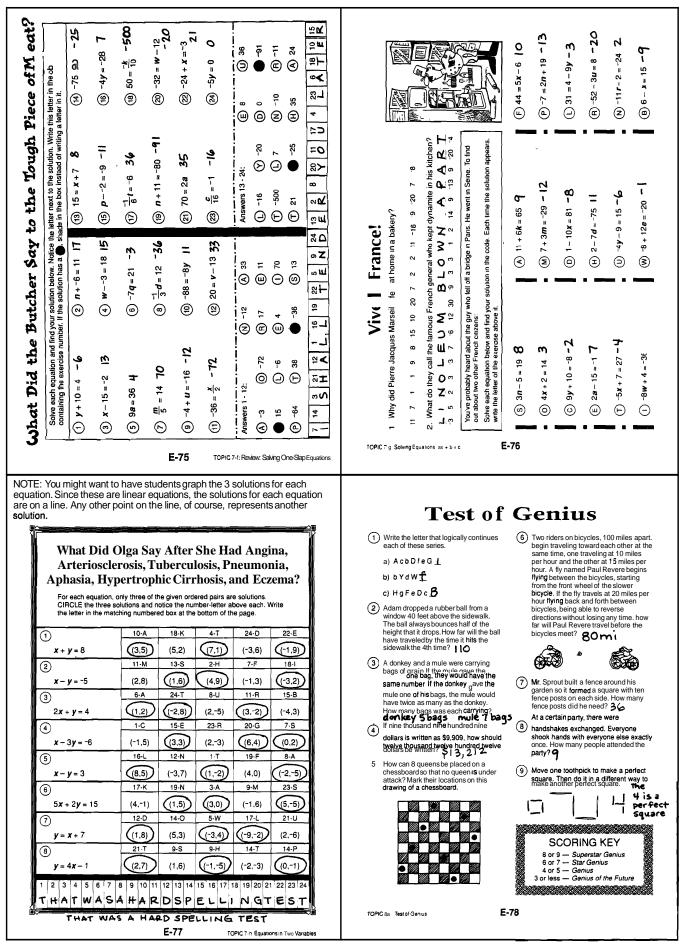
ANSWERS

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E-95



E-96

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